



**'Damned if you do and damned if you don't': A framework for examining double binds in public service organizations**

|                  |   |
|------------------|---|
| Journal:         | <i>Public Management Review</i>   |
| Manuscript ID    | RPXM-2019-0419.R3   |
| Manuscript Type: | Article   |
| Keywords:        | Double binds, institutional complexity, public value conflicts, organizational paradoxes, Labour and welfare services |
|                  |   |

SCHOLARONE™  
Manuscripts

# 'Damned if you do and damned if you don't': A framework for examining double binds in public service organizations

## Abstract

A key challenge for contemporary public service organizations is the requirement to incorporate different, at times conflicting, demands into their operations. Such demands and the organizational challenges they impose have been described in theories of institutional complexity, organizational paradox(es) and conflicting public values. In this paper, we complement these existing theories by developing an analytical framework based on the 'double bind' theory. The framework enables understandings of conflicting demands stemming from double communication and elusive mixed messages. We demonstrate the usefulness of the double bind framework by examining the Norwegian Labour and Welfare Administration.

*Keywords: Double binds, organizational paradoxes, institutional complexity, public value conflicts, Labour and welfare services*

This is an Accepted Manuscript version of the following article, accepted for publication in Public Management Review: Maria Taivalsaari Røhnebæk & Eric Breit (2021) 'Damned if you do and damned if you don't': a framework for examining double binds in public service organizations, Public Management Review, DOI: <https://doi.org/10.1080/14719037.2021.1882542>.

It is deposited under the terms of the [Creative Commons Attribution-NonCommercial-NoDerivatives License](http://creativecommons.org/licenses/by-nc-nd/4.0/) (<http://creativecommons.org/licenses/by-nc-nd/4.0/>), which permits non-commercial re-use, distribution, and reproduction in any medium, provided the original work is properly cited, and is not altered, transformed, or built upon in any way.

## Introduction

A key trait of public service organizations is the requirement to incorporate different, and at times conflicting, demands into their operations (Brunsson 1986; Christensen and Lægreid 2011; Torfing and Triantafillou 2013). Various theories offer different lenses or perspectives on these conflicts and how they are handled. Scholarship drawing on neo-institutional theory has highlighted the institutional complexity arising from the requirement to incorporate demands from field-level institutional logics (Greenwood et al. 2011; Lubell 2013), such as involving new public management (NPM) or post-NPM (Christensen and Lægreid 2011; Fossetøl et al. 2015). Scholarship on paradox theory has highlighted the inherent incompatibilities within organizations (Poole and Van de Ven 1989; Smith and Lewis 2011), such as between bureaucratic demands of standardization and professional demands of autonomy and case-by-case discretion (Tummers et al. 2012; Zhang et al. 2020). The public management literature has drawn on the theory of competing public values (De Graaf and Van Der Wal 2010; Jørgensen and Bozeman 2007; van der Wal, de Graaf, and Lawton 2011) and explored the different strategies used to deal with value conflicts in public service organizations (de Graaf, Huberts, and Smulders 2016; Oldenhof, Postma, and Putters 2014; Stewart 2009; Thacher and Rein 2004).

In this paper, we aim to complement these existing theoretical frameworks by adding a new framework based on the double bind theory (Bateson 1972; Bateson et al. 1956). We adapt insights from the original theory, which highlights the potential schizophrenia of children resulting from incoherent messages (double binds) from their parents, to a public service context involving potentially 'schizophrenic', sub-optimal or inconsistent organizational practices arising from such incoherent messages (Berti and Simpson 2019; Hennestad 1990; Lüscher and Lewis 2008; Wagner 1978). In other words, double binds render public service organizations in challenging situations, as they will be wrong and/or met with negative sanctions regardless of which demand they adhere to. Our adapted framework highlights the distinction between 'first' and 'second' order messages – that is, between explicit and openly communicated demands and more subtle, implicit and unspoken demands – and the potentially resolving role of meta-communication. We illustrate the usefulness of this framework by applying it to the services of the Norwegian Labour and Welfare Administration (NAV).

We argue that the double binds framework adds to the literature on public service organizations in several ways. First, it adds to existing theoretical frameworks by providing an approach specifically designed to analyse and understand the communication of contradictions, appearing as mixed messages that may render public service organizations 'trapped' in the incoherence. Previous

1  
2  
3 research has acknowledged and identified the widespread prevalence of paradoxes, inconsistencies  
4 and conflicting demands in public service organizations and analysed a range of response strategies  
5 (see, for instance, Brunsson 1986; Oldenhof, Postma, and Putters 2014; Stewart 2009; Thacher and  
6 Rein 2004). However, the mechanisms of how mixed messages reach organizational members and  
7 the different means of communication through which such messages appear are not well-  
8 understood.  
9

10  
11  
12  
13  
14 Second, our study contributes to the empirical knowledge of conflicting demands and values in public  
15 service organizations by conveying a case narrative of challenging reform dynamics in NAV. Third, it  
16 provides a practical analytical tool that can promote learning and dialogue among researchers,  
17 managers, professionals and policy makers around the existence and handling of conflicting demands  
18 on public service organizations.  
19

20  
21  
22  
23 In the remainder of the article, we proceed as follows. We first outline the theoretical backdrop for  
24 our framework before we introduce it in relation to existing theories. We then account for the  
25 methodology and research context, followed by the case narrative and final discussion of the  
26 introduced framework.  
27  
28

## 29 30 31 Theories on conflicting demands and values

### 32 33 Institutional complexity

34  
35 Institutional complexity has been defined as incompatible prescriptions from multiple institutional  
36 logics (Greenwood et al. 2011). Institutional logics are underlying assumptions, or belief systems,  
37 which shape and define the 'rules of the game' and subsequently give directions to valid and invalid  
38 reasoning and practices in a given context (Friedland and Alford 1991; Thornton, Lounsbury, and  
39 Ocasio 2012). Examples of logics in public service organizations are NPM emphasizing the  
40 specialization of tasks and outsourcing of services and post-NPM (or governance) emphasizing holism  
41 and collaboration within and between services (Christensen, Fimreite, and Lægneid 2007; Fossetøl et  
42 al. 2015).  
43  
44

45  
46  
47  
48  
49 Institutional theory depicts how the competing demands emerge from a plurality of institutional  
50 logics existing at the societal level, or organizational field level. As society becomes increasingly  
51 complex, resulting from the number of coexisting institutional logics, so does the level of complexity  
52 faced by the organizations (Greenwood et al. 2011). Scholarship on the public sector has emphasized  
53 how this complexity stems not merely from the coexistence of logics but because the logics are  
54 layered or overlapping, as societies cannot easily depart from 'old' to 'new' logics (Capano 2019;  
55 Streeck and Thelen 2009; Van der Heijden 2011). Research has shown that different logics may  
56  
57  
58  
59  
60

1  
2  
3 coexist over time, as the logics are associated with various actors, interests or types of organization  
4 (Goodrick and Reay 2011; Reay and Hinings 2009). Capano (2019) argues that such 'institutional  
5 layering' is a central strategy for institutional design to ensure political support.  
6  
7

8  
9 The literature emphasizes that institutional complexity may only be resolved by changing societal-  
10 and field-level structures. At the level of organizations, it can only be handled through the use of  
11 different response strategies (Oliver 1991; Pache and Santos 2010). For example, one response can  
12 be found in Brunsson's (1986) concept of organizational hypocrisy, which captures the pragmatic  
13 ways that organizations deal with conflicting values, ideas and demands. This, among others, involves  
14 decoupling reflections of inconsistencies from organizational action. Another type of response is  
15 balancing or integrating the demands in organizational operations. The concept of organizational  
16 ambidexterity is an example of this (Gieske, Duijn, and van Buuren 2019; March 1991; Raisch and  
17 Birkinshaw 2008). In the public sector, many have also used the term 'hybridity' (Denis, Ferlie, and  
18 Van Gestel 2015; Jay 2013) to describe such integration of demands. This integration may be  
19 achieved not only materially but also by reconstructing the logics in more meaningful ways (Smets  
20 and Jarzabkowski 2013).  
21  
22  
23  
24  
25  
26  
27  
28  
29

### 30 Organizational paradoxes

31 Paradox theory also deals with contradictions and incompatible demands but considers such  
32 inconsistencies as ingrained aspects of organizations (Smith and Lewis 2011). Paradoxes have been  
33 defined as 'persistent contradictions between interdependent elements' (Smith and Tracey 2016, 2).  
34 According to paradox theory, contradictory demands may be both complementary and conflictual,  
35 where their (lack of) complementarity is rooted in inherent dualities. Such dualities have been  
36 described as between stability and change, individuals and organizations, internal and external  
37 legitimacy, and exploration and exploitation. Paradox theory typically focuses on relations between  
38 two opposing forces, but there may be several paradoxical relations in organizations.  
39  
40  
41  
42  
43  
44

45 A key assumption in the literature is that paradoxes cannot be resolved but must be accepted and  
46 accommodated (Smith and Tracey 2016, 6). Hence, paradox theory assumes organizations cannot  
47 respond to either of the institutional demands but must work to overcome the inherent tensions and  
48 dilemmas in the relationship between them. This also provides a different take on the response  
49 strategies since the aim is not to resolve paradoxes but to find ways to 'live with' them – for example,  
50 by accepting them, clarifying the relations between them or developing new concepts that  
51 incorporate them (Hargrave and Van de Ven 2017; Poole and Van de Ven 1989). Relatedly, Beech et  
52 al (2004) have drawn on Gergen's notion of 'serious play' and argue that paradoxes are constructions  
53 and conceptions that can be 'played with' in different ways, such as between different meanings and  
54  
55  
56  
57  
58  
59  
60

1  
2  
3 boundaries in organizations. Clegg, da Cunha, and e Cunha (2002) argue for a 'holding', rather than a  
4 'solving', approach to paradoxes, arguing that paradoxes cannot and should not be avoided but  
5 rather operate as a basis for dialogue and reflexivity on a situated and local scale (instead of being  
6 designed on a broader scale. The theoretical and methodological challenge, therefore, lies not in  
7 developing the 'best solution' to the handling of paradox but in understanding the ways in which  
8 paradoxes are (re)constructed and how such (re)constructions can be accomplished in practice.  
9  
10  
11  
12

### 13 Competing public values

14  
15 The public values literature deals with the specific value conflicts encountered in the context of  
16 public sector organizations (van der Wal, de Graaf, and Lawton 2011). Public services are seen as  
17 guided by an underlying 'public service ethos' (Rayner et al. 2010), which is not confined to specific  
18 organizations or sectors yet is particularly prevalent in public service contexts (Bryson, Crosby, and  
19 Bloomberg 2014). A broad range of public values have been identified (Bozeman 2007; Jørgensen  
20 and Bozeman 2007), including equity and efficiency (Le Grand 1990), care and control (Lipsky 2010),  
21 outputs and lawfulness, and efficiency and accountability (de Graaf, Huberts, and Smulders 2016).  
22 Hence, value conflicts are seen to form a pervasive and unavoidable feature of public service  
23 organizations (de Graaf, Huberts, and Smulders 2016; De Graaf and Van Der Wal 2010; Kernaghan  
24 2003; van der Wal, de Graaf, and Lawton 2011), and the literature discusses various coping and  
25 response strategies used to deal with value conflicts. Such strategies are perceived as necessary to  
26 counteract psychological stress and prevent 'a state of paralysis' among those facing such conflicts  
27 (de Graaf, Huberts, and Smulders 2016; Thacher and Rein 2004).  
28  
29  
30  
31  
32  
33  
34  
35  
36  
37

38 Value conflicts are typically considered as handled through balancing and trade-offs (Bozeman 2008;  
39 Charles et al. 2008), but researchers have also documented a broader repertoire of strategies.  
40 Thacher and Rein (2004) have identified 'cycling', 'firewalls' and 'casuistry' as three strategies used  
41 for handling multiple, conflicting values. 'Cycling' refers to strategies involving different values being  
42 attended to in sequence, while 'firewalls' imply a distribution of responsibilities for different sets of  
43 values to separate institutions. Finally, 'casuistry' involves making judgements on how to handle  
44 conflicting values case by case. Stewart (2009) elaborates on this repertoire and adds another three  
45 strategies: 'bias', in which the development of a dominating value discourse excludes or minimizes  
46 the relevance of competing values; 'hybridization', which entails the layering of policies with  
47 different value bases; and 'incrementalism', which involves step changes aimed at resolving value  
48 conflicts from a long-term perspective. These responses may be enacted at institutional or individual  
49 levels (de Graaf, Huberts, and Smulders 2016).  
50  
51  
52  
53  
54  
55  
56  
57  
58  
59  
60

1  
2  
3 Oldenhof, Postma, and Putters (2014) distinguish between strategies that involve the decoupling and  
4 separation of competing values (cycling, firewalls and bias) and efforts to deal with them  
5 simultaneously (hybridization, incrementalism and casuistry). Whereas decoupling strategies tend to  
6 be temporal solutions, strategies seeking to incorporate multiple competing values simultaneously  
7 are described as more viable in the long run. Drawing on convention theory (Boltanski and Thévenot  
8 1999, 2006), such multivalue responses are described as anchored in different 'orders of worth' and  
9 hence require 'justification work' targeted at different audiences (Oldenhof, Postma, and Putters  
10 2014).

### 17 Towards new frameworks

18 As shown in TABLE 1, there are some basic differences between the three outlined approaches to  
19 tensions and contradictions in organizations.  
20

21 --- Table 1 ---  
22

23 Although we have highlighted the main differences among the approaches, they are also  
24 complementary. Earlier studies have, for example, sought to combine paradox theory and  
25 institutional complexity theory (Jay 2013; Schad et al. 2016; Smith et al. 2017). Moreover, research  
26 on competing public values intersects and overlaps with institutional complexity and paradox  
27 theories, even though the research dialogues seem to have evolved in parallel, with limited cross-  
28 references. For example, while the concept of institutional complexity is anchored in institutional  
29 (logics) theory (Friedland and Alford 1991), the public value conflicts discourse draws more on  
30 insights from French pragmatist sociology (Boltanski and Thévenot 1999, 2006; de Graaf, Huberts,  
31 and Smulders 2016; Oldenhof, Postma, and Putters 2014; Thacher and Rein 2004). Cloutier and  
32 Langley (2013) discuss how these theories can be brought together to address blind spots in the  
33 respective theories.  
34

35 Bringing these frameworks together and highlighting their differences and complementary features  
36 shows that existing theories have thoroughly addressed the issue of internal tensions and conflicting  
37 demands in organizations. However, the existing frameworks still have their shortcomings. First, they  
38 tend to assume that conflicts are visible and comprehensible to the actors within these  
39 organizational contexts (de Graaf, Huberts, and Smulders 2016), thus downplaying more implicit  
40 experiences with and responses to such conflicts (Oldenhof, Postma, and Putters 2014; Steenhuisen,  
41 Dicke, and de Bruijn 2009). Second, the frameworks tend to downplay the role of communication –  
42 especially 'mixed messages' or 'mixed signals', in which an actor may say something but imply or  
43 mean otherwise – as a factor leading to complexity and confusion for organizations. While all  
44 concepts acknowledge the role of language in making sense of and giving sense to complexities, the  
45  
46  
47  
48  
49  
50  
51  
52  
53  
54  
55  
56  
57  
58  
59  
60



1  
2  
3 role of different logical levels in such messaging (including nonverbal signals) seems to have been less  
4 acknowledged. Third, the existing frameworks have largely focused on the constructive ways in  
5 which inconsistencies are – or should be – dealt with, leaving limited space for occurrences of more  
6 destructive trajectories. Berti and Simpson (2019), for example, call for attention to the ‘dark sides’  
7 of organizational paradoxes – which are found in situations where there are no legitimate courses of  
8 actions, leaving organizations and organizational members in bewildering deadlocks.  
9

10  
11  
12  
13  
14 With this background in mind, we next describe more details of the double bind theory, followed by  
15 an outline of how the theory can be developed as a framework for analysing conflicting demands in  
16 public service organizations.  
17  
18

## 19 20 21 A double bind approach

22 Double binds involve double communication, in which two inherently contradictory messages are  
23 given at the same time (Bateson 1972; Bateson et al. 1956). This double communication creates  
24 situations in which a successful response to one message results in a failed response to the other so  
25 that the responder will automatically be wrong regardless of response. In other words, the double  
26 bind creates a ‘situation in which no matter what a person does, he can’t win’ (Bateson et al. 1956,  
27 256). Researchers have also expanded on the metaphor and highlighted ‘triple binds’ (Nieuwenhuis  
28 and Maldonado 2018), which imply a broader and more complex set of mixed messaging.  
29  
30  
31  
32  
33

34 The double bind theory originally developed within psychotherapy at the individual and group levels  
35 but has also been used to shed light on implications of paradoxical communication in organizational  
36 contexts (Berti and Simpson 2019; Hennestad 1990; Wagner 1978). Sheep, Fairhurst, and Khazanchi  
37 (2016) analyse how firms experience innovation as entrenched in ‘tensional knots’ and use double  
38 binds as a label for the nonambidextrous managerial responses to knotted organizational tensions.  
39 Bartels (2017) points to the double binds of social innovation, which is seen as captured in the  
40 pressure to both transform and preserve existing institutions in efforts to meet social needs and  
41 improve service provisions. There are parallels to research on the double binds of nonprofit and  
42 voluntary organizations, in which tensions and contradictions of purposes are found to be plentiful  
43 and problematic (Venter, Currie, and McCracken 2017). The literature on double binds in  
44 organizations also analyses how employees experience working in a ‘schizophrenic’ environment  
45 with repeated double communication (Dopson and Neumann 1998; Tracy 2004; Venter, Currie, and  
46 McCracken 2017; Visser and van der Heijden Beatrice 2015).  
47  
48  
49  
50  
51  
52  
53  
54  
55

56  
57 At its core, double binds imply that two or more inconsistent messages appear on different logical  
58 levels: the *primary* and the *secondary* level. The primary level consists of relatively clear messages  
59  
60



1  
2  
3 which entail injunctions or prohibitions. The second level is more abstract and may be conveyed  
4 more implicitly or through nonverbal means, and this contradicts the primary level. Double binds  
5 occur when such contradictory messaging appears repeatedly and patterned.  
6  
7

8  
9 Since the theory was developed in relation to family therapy, differences between primary and  
10 secondary messages are often exemplified with communication between parents and children. The  
11 different messages may also be conveyed by different persons (mother and father) that are  
12 supposed to appear as one unit. The double bind for the child occurs as responding to either of the  
13 messages will be wrong and met with negative sanctions. For example, parents may, for various  
14 reasons, have mixed feelings in relations with their children and engage in double communication in  
15 terms of primary and secondary messages. A parent may withdraw when the child wants to be close  
16 and affectionate, but since this hostility is at the same time understood as inappropriate, the parent  
17 may also express affection verbally, which is disharmonious with the body language or the initial  
18 response. It is a demanding task for the child to interpret and respond to these mixed signals, and  
19 either response may be deemed inappropriate. Moving towards the parent as a response to the  
20 affectionate body language might be met with rejection, and moving away from the parent as a  
21 response to the hostile body language may create further distress for the parent.  
22  
23  
24  
25  
26  
27  
28  
29

30  
31 In the context of public service organizations, the primary and secondary messages provide useful  
32 metaphors for disentangling possible mixed signals on different logical levels – for example,  
33 messages embedded in different layered government paradigms. Primary messages are the more  
34 formal objectives, rationales and justifications for developing public services in a certain direction,  
35 prescribed at policy levels in formally stated strategies. Secondary messages may appear in the ways  
36 organizational adherence to the primary messages is controlled and managed – for example, through  
37 digital quality systems, performance management or accountability regimes. Communication, thus,  
38 happens through different channels or means. It may be disharmonious similarly to the ways  
39 individuals or organizations may communicate one thing verbally (e.g. ‘Develop more integrated  
40 services’) and another thing nonverbally, such as through their body language, or ways in which the  
41 organization is structured and developed (‘But integrated services don’t really fit with our existing  
42 platforms or ways of thinking’).  
43  
44  
45  
46  
47  
48  
49  
50

51  
52 Thus, the identification of primary and secondary messages constitutes a basic element of our double  
53 binds approach. As part of this identification, it is necessary to also identify the logical levels on  
54 which the primary and secondary messages appear – that is, the underlying assumptions, rationales  
55 and justifications employed in articulating the messages and the means of communication. Next, the  
56  
57  
58  
59  
60

1  
2  
3 analysis should cover the examination of implications of the double binds for the organizational  
4 environment and how the predicaments caused by the contradictory messages are handled.

7 Furthermore, according to the theory, a third person – the therapist – is needed to observe, decipher  
8 and articulate the patterns of double communication and propose constructive ways of handling it.

10 The therapist has the role of identifying and detangling the double binds as well as developing the  
11 meta-communication through which they may be understood and handled. The position of the  
12 therapist is thus both as a professional (i.e. with specific competence on the patterns of double  
13 communication) and by being an outsider (i.e. not being trapped within the ‘paradox of embedded  
14 agency’; Battilana and D’unno 2009) that the directly involved actors may be operating within. In  
15 other words, dealing with double binds requires the ability to reflect and communicate about  
16 communication at a meta level. This is hard to accomplish for those subjected to double binds  
17 because parts of the communication process are hidden and elusive. Thus, identification of avenues  
18 for meta-communication to address the double binds constitutes the final element of the model.

26 Taken together, these five elements – primary messages, secondary messages, contradictions  
27 between the messages, responses to the inconsistencies, and meta-communication – constitute the  
28 core elements in our double binds framework (figure 1). The framework is a relatively simple  
29 analytical tool to help understand and analyse underlying tensions and dynamics of conflicting  
30 demands in public services organizations, which we believe complements other theoretical  
31 approaches as described above.

36  
37 --- Figure 1 ---  
38  
39

## 40 Methodology and context

42 We adopt a case methodology, specifically the principles of an exploratory holistic single case design  
43 (Yin 2009), to demonstrate the soundness and applicability of our theoretical framework. Although  
44 single case designs are sometimes criticized for being idiosyncratic and providing weak foundations  
45 for (statistical) generalizations, they are highly useful for analytical generalizations, which is  
46 important in theory development. Flyvbjerg (2006, 235) argues that the advantage of a case study is  
47 that it ‘can “close-in” on real-life situations and test views directly in relation to phenomena as they  
48 unfold in practice’. Eisenhardt (1989) argues that single cases are useful, especially in new research  
49 contexts or when the existing theory seems inadequate.

56 We draw here on a case selection logic of ‘information-oriented selection’ and, in particular, on the  
57 selection of a ‘paradigmatic case’ (Flyvbjerg 2006). Paradigmatic cases serve metaphorical and  
58 exemplifying purposes, and they are used to explore and elucidate given phenomena. Exploring  
59  
60

1  
2  
3 phenomena through paradigmatic cases follows neither clear principles of deduction nor induction;  
4 rather, the relationship between theory and data is better described as sideways, as the case is used  
5 as an exemplar alongside the phenomenon to make it more intelligible (Mills, Durepos, and Wiebe  
6  
7  
8 2009). The typical paradigmatic case is Foucault's (1977) use of Bentham's blueprint of the  
9  
10 panopticon prison, which is used to explore and theorize the mechanisms of power, discipline and  
11  
12 self-governance. Paradigmatic cases can thus be used to reveal key elements of a phenomenon and  
13  
14 illustrate theoretical arguments.

15  
16 Our illustrative case is based on occurrences of double binds in NAV efforts to create user-centred  
17  
18 employment assistance for citizens outside or on the margins of the labour market. NAV is the result  
19  
20 of an organizational reform in the period 2005–2010, and subsequent reform efforts which are still  
21  
22 ongoing, seeking to realize political aims of increasing labour market participation by creating a more  
23  
24 holistic and user-centred labour and welfare service. The reform involved a merger between the  
25  
26 public employment and social security agencies and the establishment of a partnership between this  
27  
28 new state agency and municipal social services (Askim et al. 2009; Fimreite and Læg Reid 2009). NAV  
29  
30 is to provide user-centred employment and social services to a broad, heterogeneous assembly of  
31  
32 users – ranging from people being relatively close to the labour market (e.g. in between jobs) and  
33  
34 long-term unemployed people, including people with various health or social challenges preventing  
35  
36 them from (re-)entering the labour market.

37  
38 These services are provided in a contentious and highly politicized public service sector characterized  
39  
40 by several conflicting interests. In addition, NAV is itself characterized by inherent oppositional tasks  
41  
42 – examples are being both a gatekeeper for citizens' eligibility for benefits and providing services to  
43  
44 the citizens, including 'equal' (standard) services to all citizens, but to a highly heterogeneous group  
45  
46 with different needs. Like many other public service organizations, NAV is also the result of ongoing  
47  
48 reforms, which have contributed to the 'layering' of different modes of government, technologies  
49  
50 and professionalism (Capano 2019; Christensen, Fimreite, and Læg Reid 2007; Fossetøl et al. 2015).  
51  
52 Key events in the trajectory of NAV are provided in TABLE 2.

53  
54 --- Table 2 ---

55  
56 The evolvment of NAV, with shifts and overlaps between logics and contradictory demands, makes  
57  
58 it an interesting case for exploring and illustrating double binds. We introduce the double bind  
59  
60 theory as an alternative analytical framework in this article because we find that the organization  
seems to struggle with persistent deep-rooted tensions and contradictions that previous theoretical  
models have not been fully able to capture and make sense of. We also believe such tensions and  
contradictions are not isolated to NAV and can be generalized to many other public services.

1  
2  
3 Our case example draws from findings and insights derived from various studies of NAV conducted  
4 over several years. First, some of these studies have been important for gaining a broad overview of  
5 the organizational context in terms of the objectives of NAV, the central trajectories of the reform  
6 and the development of the new organization (Breit, Fossestøl, and Andreassen 2017; Fossestøl et al.  
7 2015; Fossestøl, Breit, and Borg 2014, 2016). Especially, issues of digitalization of the frontline service  
8 work – in particular, related to dynamics between standardization of work procedures and the  
9 professional autonomy of the frontline workers – provided challenging predicaments for NAV  
10 (Fossestøl, Breit, and Borg 2014, 2016). These studies have also been followed up in a recent  
11 evaluation of NAV’s frontline services (Fossestøl, Breit, and Borg, in press).

12  
13 Hence, our case analysis in this article draws primarily on studies addressing tensions and  
14 predicaments around digitalization. This includes extensive ethnographic field research involving  
15 participant observation and the ‘shadowing’ of work practices in a NAV office carried out over a  
16 period of six months (Røhnebæk 2012, 2014). This study focused particularly on digitalization and  
17 standardization of internal work practices in NAV, which was later followed up by studies examining  
18 experiences with new digital solutions, organizational visions and new strategies for managing  
19 frontline work (Breit et al. 2020; Breit, Egeland, and Løberg 2019). Our case example draws together  
20 findings from these studies on digitalization, standardization and local autonomy in a synthesizing  
21 analysis of double binds in the context of NAV. To convey the case narrative, we include quotes from  
22 the data material that clearly illustrate how the double binds are manifested in the organization. As  
23 such, we use the case example to illustrate the applicability to our outlined double binds framework.  
24 We visualize the applied version of the framework in figure 2 below, which we elaborate in the more  
25 descriptive case narrative in the following section.

26  
27  
28  
29  
30  
31  
32  
33  
34  
35  
36  
37  
38  
39  
40  
41 --- Figure 2 ---  
42  
43  
44

## 45 Case example: Double binds in NAV

### 46 Primary message: ‘Provide user-centred and tailored services’

47 The primary message has, first and foremost, been evident in the formal objectives of NAV and policy  
48 documents and organizational planning documents. NAV’s objectives, as prescribed in the initial  
49 government white paper prescribing the NAV reform (Arbeids- og sosialdepartementet 2005), were  
50 (a) more people in work and activity and fewer on benefits and social assistance, (b) easier for clients  
51 and adapted to the clients’ needs and (c) a holistic and effective labour and welfare administration.  
52 Moreover, a central explicit aim was to develop more user-centred services, which was defined as  
53 ‘letting the needs of individual users and user groups more actively guide which services that are  
54  
55  
56  
57  
58  
59  
60

1  
2  
3 provided and how they are provided' (Arbeids- og sosialdepartementet 2005, 34). By better adjusting  
4 services to individual needs, it was argued that the services would be more capable of reaching  
5 political targets of labour market inclusion of vulnerable citizens. It was further specified that user-  
6 centrism implies 'measures are adjusted to fit individual needs, and the experiences and opinions of  
7 users will be integrated in case processing' (Arbeids- og sosialdepartementet 2005, 34).  
8  
9

10  
11  
12 When these aims were further concretized in more detailed planning documents, frontline work  
13 practices were expected to change from a predominant focus on bureaucratic rules and assessment  
14 of eligibility criteria towards more focus on a means-end rationality. For example, instead of mainly  
15 assessing whether clients were entitled to participate in vocational training and granting access  
16 accordingly, frontline employees would focus more on whether different kinds of measures were  
17 suitable for the individual clients' situation and long-term plans. These shifts in expectations of the  
18 role of frontline employees are reflected in the following quote in one of the internal planning  
19 documents:  
20  
21  
22  
23  
24

25  
26 In NAV, the client is to be placed at the centre: Not as a 'victim' – which we, first and  
27 foremost, are to pity, comfort and care for, but as a project leader in charge of the planning  
28 of the rest of his or her life. The NAV employees are to guide, support and inspire the client  
29 to realize his or her goals. ('New Roles in the NAV Office', NAV Interim 2006, 6)<sup>1</sup>  
30  
31  
32

33 This meant that the focus should be on the consequences of granting a benefit in relation to a given  
34 objective (employment or activation), rather than a narrow focus on the client's formal rights.  
35 Consequently, the frontline employees had to be granted more autonomy and discretion to tailor  
36 services, in contrast to more rule-bound and standardized case processing.  
37  
38  
39  
40

### 41 Secondary message: 'Standardize to ensure quality and accountability of 42 services' 43 44

45 The secondary message involved the need for increased structure, control and standardization to  
46 ensure citizens were provided with adequate services irrespective of their geographical location. In  
47 this way, when the primary message of user-centrism was to be operationalized in practice, it was  
48 complemented by another more implicit message of standardizing the services.  
49  
50  
51

52 This secondary message was primarily communicated through the actions taken by the Labour and  
53 Welfare Directorate. This is the central administrative unit in NAV, which is responsible for  
54  
55  
56

---

57  
58 <sup>1</sup> NAV Interim was a temporary organization (formally a directorate) set up in 2005 with the mandate of  
59 planning and implementing the new state agency based on the merger between the national insurance agency  
60 and the employment agency.

1  
2  
3 implementing the reform (together with the municipalities) and thus operationalizing the decisions  
4 from the Parliament. In contrast with the primary message of user-centred services, the secondary  
5 message was intertwined with the 'harsh reality' of implementing these services in practice. Over  
6 time, the reform has involved a range of different organizational and technological changes to  
7 structure the frontline work. For example, the frontline NAV offices were, at the beginning of the  
8 reform (about 2006 to 2010), given considerable autonomy to experiment with developing user-  
9 centred work practices that were compatible with the local contexts (i.e. size of the office, traits of  
10 local labour market and demography). This autonomy was eventually replaced with new work forms  
11 enforced by the directorate (about 2008 to 2014) – for example, standardized protocols such as work  
12 capability assessments, detailed monitoring of work practices through performance indicators and  
13 monthly scorecards, and converting the benefit case processing function from the NAV offices to  
14 centralized units.

15  
16 The mechanisms of standardization can be especially linked to the role of the information system  
17 *Arena*. *Arena* is a 'knowledge support and workflow system' originally developed for the employment  
18 agency existing prior to NAV. During the implementation of the reform, *Arena* was redeveloped as  
19 the tool to be used by all frontline employees in NAV – that is, in the follow-up of not only the clients  
20 closest to the labour market but also the new and vulnerable client groups needing more extensive  
21 and person-centred services. *Arena* involved a high level of detailed and structured work procedures,  
22 limiting the frontline workers' room for manoeuvring and prioritizing. In *Arena*, the frontline  
23 employees were guided through a range of 'work steps', 'tasks' and 'work processes'. These were  
24 hierarchically related, meaning that a series of work steps had to be undertaken to complete a task,  
25 and a series of tasks had to be completed to complete a full work process. Some 'work steps' were  
26 marked with a blue dot, which meant that the step was obligatory, and the frontline workers would  
27 not be able to complete a task or a work process unless this step was dealt with. For example, the  
28 procedure work capacity assessment was programmed as an obligatory procedure with blue dots  
29 that had to be completed to process applications for work assessment allowance (Røhnebæk 2012,  
30 2014).

31  
32 Furthermore, registrations in *Arena* were also linked to reporting on performance indicators in  
33 monthly scorecards. For instance, one central *Arena*-based performance indicator was formulated as  
34 follows: 'The number of people with a reduced capacity to work with follow-up within the last six  
35 months', and the goal for this indicator was set at 75%. Thus, it was given a relatively high priority.  
36 Other indicators concerned the time spent on processing applications for benefits, how many clients  
37 had returned to work, the number of clients who had received an 'activity plan' and the number of  
38 clients who had received a formally written statement on their level of needs in terms of assistance.

1  
2  
3 Put together, these various indicators gave clear directions on how frontline employees should  
4 prioritize and spend their time.  
5

6  
7 Hence, in contrast with the primary message highlighting user-centred services, the secondary – and  
8 more elusive – message insisted that in order to provide such user-oriented services, the frontline  
9 work needed to be standardized and structured in accordance with the centrally set guidelines.  
10  
11 Importantly, this message was conveyed nonverbally through, among others, digital technology and  
12 the interlinked system for measuring and reporting on work performance. There were no politicians,  
13 managers or professionals in NAV clearly stating the follow-up needed to be structured this way;  
14 rather, it was elusively shaping the frontline work through different means of communication.  
15  
16  
17  
18  
19

### 20 Double binds: Inconsistences between user-centred and standardized services

21 These contrasts between the primary message of user-centrism and the secondary message of  
22 standardized services created double binds for the frontline workers. While the enforcements by the  
23 directorate were designed to improve the quality and accountability of the services, for the frontline  
24 workers, they resulted in double binds that were manifested as incomprehensible mixes between  
25 attending to the needs of the clients and the ‘needs’ of NAV’s internal system. On the one hand, they  
26 were told to provide user-oriented services. On the other hand, there were crucial designs in the  
27 system promoting standardization and hence effectively preventing user-oriented services from the  
28 perspective of the frontline workers. The following quote shows how the centralization of the benefit  
29 case processing, with the overall idea of standardizing decisions, created crucial service challenges  
30 for the frontline workers:  
31  
32  
33  
34  
35  
36  
37  
38

39 The centralized case-processing units [*forvaltningsenhetene*] are very distant [...]. Basically,  
40 there is no contact. There are many decisions that are made without our knowledge; we are  
41 first informed about the decision by the user. The user comes to us and asks for an  
42 explanation for the refusal of disability benefits, then we have to look up and check that the  
43 decision is a fact. We are not told, but still have to answer for it. We are trying to have  
44 collaborative meetings [with the units], but we do not have time for it. (Fossestøl, Breit, and  
45 Borg 2016, 13)  
46  
47  
48  
49  
50

51 The information system Arena also involved double binds. The frontline workers found the detailed  
52 and standardized work processes in Arena difficult to use in their service work when adhering to the  
53 complexity of the vulnerable citizens’ service needs. The standardization was at odds with the  
54 frontline need for autonomy and discretion and the vast variety of different clients that needed to be  
55 serviced through the standard templates. Another reason was that the standardized prescriptions did  
56 not take into account that the advisers struggled with limited resources, time constraints and high  
57  
58  
59  
60



1  
2  
3 work pressure, which required prioritizing (Lipsky 1980). The sum of expectations to perform  
4 procedural administrative tasks in Arena and related programmes, as well as pressure to meet the  
5 monthly activity targets, prompted frontline employees to feel it was more important to 'satisfy the  
6 system' rather than attend to clients. Similarly, reaching set deadlines for when the advisers had to  
7 return phone calls from clients was 'nonverbally' communicated as more important than the content  
8 and outcome of the interaction.  
9

10  
11  
12  
13  
14 I think there is way too much computer work to put it that way – computer work and, in a  
15 way, the administration of the job we should be doing. So the time left for actual follow-up of  
16 the clients – yes, face-to-face interaction with the client – that is soon equal to nothing. So  
17 that is tragic. (Røhnebæk 2014, 147)  
18  
19

20  
21 Further, the measurement of the frontline work performance through Arena and pressure to meet  
22 the monthly targets gave the advisers and the local managers the feeling that what they reported in  
23 the system was more important than the content of their interactions with and assessments of the  
24 clients. A frontline employee explained,  
25  
26

27  
28 You have to focus on what is being measured [...]. That is the most important; the most  
29 important [element] is not the people. It's the system. To satisfy the system – indeed.  
30  
31 (Røhnebæk 2014, 148)  
32  
33

34 Furthermore, many of the vulnerable clients also had social benefits, which is the responsibility of  
35 the municipalities. However, the municipalities used different digital systems, and these systems  
36 were not integrated with Arena. This meant the frontline workers needed to work in parallel in both  
37 systems. Among the challenges were a lack of options for 'cutting and pasting' information between  
38 the two systems and, as in the following example by a manager, double registration:  
39  
40  
41

42  
43 We spend an enormous amount of time on double registration in the municipal ICT systems  
44 and the state (system), as we have personnel responsibility for both groups. It involves  
45 different routines, reporting systems, deviation systems, etc. We have to know double of  
46 everything! (Fossetøl, Breit, and Borg 2014, 16).  
47  
48  
49

50  
51 Overall, the double bind in this case example is evident but subtle because the messages appear on  
52 different logical levels. Taken separately, the message on each level makes sense: to provide  
53 frontline workers increased autonomy to handle complex service cases and implement standardized  
54 digital tools to structure and ensure quality in the frontline services. However, when taken together,  
55 the two logical levels are inconsistent, as the secondary message is nonverbal and merely embedded  
56 in the system. Hence, the double bind occurred as the message of enhancing user-centrism  
57  
58  
59  
60

1  
2  
3 contradicted the management systems and the organizational and technological infrastructure  
4 around the frontline work.  
5  
6  
7

### 8 Handling the double binds in the frontline organizations

9  
10 As we have shown, this inconsistency and double communication left the frontline workers in a  
11 position where they would contradict at least one of the logical levels either way – they were  
12 ‘damned if they did and damned if they didn’t’. Adhering to the level of autonomy would involve  
13 circumventing the digital tool and adhering to the level of standardization would lead to non-user-  
14 centric services. The organizational ‘mixed feelings’ of adhering to contradictory demands led to  
15 double binds that caused frustration and anxiety among the frontline workers. These effects are  
16 analogous to the situation of parents with ambivalent relations to their child – causing them to  
17 express both affection and hostility at the same time, in which the child’s response will be  
18 inappropriate either way (Bateson et al. 1956).  
19  
20  
21  
22  
23  
24  
25

26 One way of handling the double bind by the frontline workers was by ‘tinkering’ with the digital work  
27 procedures in Arena. This tinkering meant they found creative ways to work around the formal  
28 procedures. For instance, a formal work step required detailed descriptions of the clients’  
29 background, current situation, health and other issues and aims regarding the outcome of the  
30 services. This information was required to get a holistic understanding of the clients’ situations and  
31 assess the clients’ formal eligibility for employment-oriented programmes. However, as this was a  
32 very time-consuming exercise, and the frontline workers had many clients and limited time, the  
33 boxes would often be ticked off with an ‘X’ in order to complete the work procedure. A frontline  
34 employee described this as a common practice:  
35  
36  
37  
38  
39  
40  
41

42 We see that when we get to the work capacity assessments, where one box after the other  
43 has just been ticked off with an X. It shows that they just had to get through it. (Røhnebak  
44 2014, 208)  
45  
46  
47

48 Importantly, impressions from the empirical studies were that such examples of frustrations and  
49 deviating practices were generally not expressions of hostility towards the new work methods.  
50 Rather, they were strategies for handling the double bind among frontline employees. While  
51 tinkering with the system was a practical way of working around prescriptions related to the  
52 secondary message, a broader set of strategies was used to handle the general pressure of dealing  
53 with the double bind. One strategy was ‘pragmatic ignorance’ – that is, purposefully ignoring the  
54 standardized prescriptions related to the secondary message and favouring the primary message  
55 through tinkering. Another strategy was ‘compliance’ – that is, adhering to the prescriptions in the  
56  
57  
58  
59  
60

1  
2  
3 system and hence prioritizing the premises of the secondary message at the expense of the primary  
4 message. A third strategy was 'adaptation', which involved efforts to bring attention to problems of  
5 the mixed messages and suggest practical solutions for addressing them at the local level. This  
6 involved, for instance, making suggestions to middle managers for alterations in the local system  
7 concerning how to prioritize and structure the local follow-up of clients (Røhnebæk 2014, 244–46).

### Addressing the double binds through meta-communication

14 For many years, there was limited acknowledgement of this double bind – which caused  
15 predicaments and exhaustion for the organization, the frontline workers and managers and,  
16 consequently, affected the service provision and the clients. Over time, the double binds have been  
17 gradually addressed at the level of the public authorities.

21 Among the most influential changes is a new white paper *NAV in a New Era* (Arbeids- og  
22 sosialdepartementet, 2016) which highlights the need for more local autonomy and discretion at the  
23 service level. Although this message was the same as the original primary message, the original vision  
24 had been largely undermined by the contradictory secondary message in the years passing. These  
25 unfortunate dynamics are acknowledged in the white paper, and discussions of existing challenges  
26 are used as the basis for outlining new strategies for organizational development. Granting more  
27 autonomy and room for discretion to the local level is one part of this, which also links to the  
28 implementation of new digitalization strategies and the development of new systems. The new  
29 digitalization strategies emphasize releasing pressure on the local offices and freeing capacity for  
30 frontline employees to work more in line with the original visions of providing user-centred services.  
31 This involves the automation of routine tasks and development of digital self-help solutions, which is  
32 expected to free capacity and improve the quality of the follow-up in complex cases:

43 The long-term ambitions for digitalization are important for releasing pressure at the NAV  
44 offices so they may spend more time with users distant from the labour market and are in  
45 need of adjusted and coordinated services. (Arbeids- og sosialdepartementet 2016, 31–32)

49 Thus, the documents discuss digitalization processes as ingrained in a 'channel strategy'. The channel  
50 strategy refers to a strategic plan to ensure that the appropriate channel of communication (phone,  
51 digital or face-to-face) is used, depending on the task and situation of the user.

55 Simultaneously, a new digital system for the internal follow-up services of users (Modia) has been  
56 gradually implemented. This system supports the visions of user-centric services by providing clients  
57 with information about their case online and enabling digital interactions between clients and  
58 frontline workers (e.g. a chat function; Breit et al. 2020; Breit, Egeland, and Løberg 2019). The new  
59  
60

1  
2  
3 system is also designed to allow for more flexibility in the frontline work compared to the 'workflow'  
4 design of Arena, which largely contributed to the double binds identified in our analysis. A recent  
5 study indicates that the new system better supports frontline employees' efforts to provide user-  
6 centred services (Breit et al. 2020).  
7  
8  
9

10  
11 Much of this strategic content presented in the white paper *NAV in a New Era* came from a thorough  
12 investigation of NAV carried out by an expert group (Vågengutvalget 2015). The group's mandate  
13 was to suggest directions for the strategic developments of NAV that would enable the organization  
14 to meet its stated objectives. The expert groups' assessments and recommendations were based on  
15 an analysis of findings from research on NAV and evaluations of the reform and summarized in a  
16 report (Vågengutvalget 2015) that was influential in the development of the new white paper.  
17  
18 Furthermore, the white paper led to the development of a revised internal strategy in NAV, which  
19 was also formalized in a strategic report (NAV 2017). Moreover, the head of the expert group  
20 eventually became the head manager in NAV and thus was set in a position to enforce the outlined  
21 strategy in the organization.  
22  
23  
24  
25  
26  
27

28  
29 In sum, the proposed strategies at the policy level can be understood as an emerging 'meta-  
30 communication' that recognizes the organization's struggles with double binds, and that, in turn,  
31 proposed strategies of aligning the gaps between the primary and secondary messages. The meta-  
32 communication took place in the development and operationalization of the white paper and  
33 strategic refinement in NAV as an interplay between researchers and analysis with an 'outside'  
34 perspective and decision-makers that were in the position to address the double binds through new  
35 strategies.  
36  
37  
38  
39  
40  
41

## 42 Conclusions

43  
44  
45 We have, in this paper, departed from the assertion that public service organizations are required to  
46 incorporate conflicting demands, such as those embedded in competing government paradigms, in  
47 different institutional logics or competing public values. Based on the double bind theory (Bateson  
48 1972; Bateson et al. 1956), we have developed a framework to identify and analyse such conflicts.  
49  
50 The framework highlights the implications of mixed messages and double communication –  
51 specifically between explicit primary messages and more elusive and implicit secondary messages, its  
52 effects and responses in the service organization, and the role of meta-communication and meta-  
53 communicators in addressing, and potentially moderate, inconsistencies for the service  
54 organizations.  
55  
56  
57  
58  
59  
60

1  
2  
3 First, we believe this framework adds to theoretical understandings of the nature and organizational  
4 implications of contradictory demands – understood here as messages – and particularly how such  
5 messages may be stated through different means. Specifically, we have tied the theoretical  
6 application of double binds to other key theoretical applications in neo-institutional theory, paradox  
7 theory and public values theory. Our outlined framework aids analyses of contradictions stemming  
8 from incoherent relations between primary and secondary messages over time, and hence,  
9 challenges for public service organizations that may be elusive and go relatively unnoticed in other  
10 types of analyses. Our example has shown that the primary messages were clearly and verbally  
11 stated, but the secondary message was more subtle and elusive and expressed through other means  
12 than through explicit verbal communication.

13  
14  
15  
16  
17  
18  
19  
20  
21 Attention to double binds enables insight into the performative effects of contradictory messages on  
22 frontline organizations. When such contradictory communication persists over time, it is likely to  
23 generate ‘schizophrenia’ in service organizations and distress for frontline employees and local-level  
24 managers. Arguably, the greater the differences between the messages and/or the more pervasive  
25 they are over time, without being identified and discussed, the more disturbing they may be for the  
26 organizational recipients involved. In addition, the negative consequences may also involve the  
27 service users, as the service providers’ efforts to handle the double binds may directly influence the  
28 way the services are provided and their relationship with the clients. For example, in our case, the  
29 digital system failed to support user-centred frontline work, which left frontline employees  
30 frustrated and distressed because they felt more obliged to adhere to the system (secondary  
31 message) rather than the clients’ individual needs (primary message).

32  
33  
34  
35  
36  
37  
38  
39  
40 In addition, the double binds metaphor provides a framework for understanding how public  
41 organizations may respond to contradictory messages. Prior research has outlined different response  
42 strategies for dealing with conflicting institutional pressures within organizations, such as  
43 compromise, avoidance, defiance, manipulation and acquiescence (Oliver 1991); selective coupling  
44 between incompatible demands (Pache and Santos 2010); and hypocrisy (Brunsson 1986, 2002).  
45 Relatedly, the public values literature discusses a range of strategies employed for dealing with value  
46 conflicts either separately or in concert (Oldenhof, Postma, and Putters 2014; Stewart 2009; Thacher  
47 and Rein 2004). The double binds framework enables understanding of situations where available  
48 response strategies are limited, as frontline employees and managers are set in a position in which  
49 they will be ‘wrong’ and/or sanctioned regardless of which message they adhere to. Thus, they  
50 somehow face a dead end leading to predicaments and dilemmas that are difficult to address for  
51 those entangled in double binds. Relatedly, the framework highlights the role of meta-  
52 communication, which requires an outside-in perspective that can identify and articulate the  
53  
54  
55  
56  
57  
58  
59  
60

1  
2  
3 occurrence of contradictory messaging and its problematic effects. Such meta-communication is  
4 similar to mental therapy; in the original work on double binds, the therapist is presented as the key  
5 to enabling such meta-communication. Meta-communication needs to be relational, whether it is set  
6 in a therapy room or in organizational contexts. As in our case, research and external analysis were  
7 crucial for articulating double binds, but for the meta-communication to bring about change, it had  
8 to be interpreted and translated into action by strategic decision-makers. While previous research  
9 has largely focused on how inconsistencies, paradoxes and conflicting values are handled within  
10 organizations, the double binds framework highlights the potentially crucial role of external actors  
11 that can analyse, disentangle and contribute to addressing organizational problems stemming from  
12 double binds.  
13  
14  
15  
16  
17  
18  
19

20  
21 Second, we also believe our study adds to the empirical knowledge of how conflicting demands may  
22 emerge in public service organizations and the effects they may have on the actors at hand. We have  
23 illustrated the applicability of our framework by applying it to Norwegian labour and welfare services  
24 and shown how systemic contradictory communication left the receivers of the messages 'trapped',  
25 as they were unable to fully make sense of the communication and consequently unable to respond  
26 to it properly. It shows the challenges for frontline professionals in providing services that are to be  
27 holistic, and integrated, in connection with extant activation policies (van Berkel et al. 2017) and  
28 forms of government emphasizing collaboration and participation (Christensen, Fimreite, and  
29 Læg Reid 2007; Christensen and Læg Reid 2011). Rather than understanding the frustrations and  
30 coping mechanisms of frontline professionals only as forms of street-level bureaucracy (i.e. between  
31 users' complex service needs and limited resources), we can also see how such coping mechanisms  
32 are the result of double binds. While we have used the example of NAV here, we also believe that  
33 similar processes and dynamics are present in service organizations in many other contexts and  
34 hence not isolated to the predicaments of employment services to vulnerable groups.  
35  
36  
37  
38  
39  
40  
41  
42  
43  
44

45 Third, our framework provides a practical tool to analyse and understand organizational  
46 inconsistencies. The outlined framework can advance understanding of the processes, as well as  
47 possible unintended and undesirable outcomes, of well-intended efforts to enhance organizational  
48 performance. The framework therefore provides concrete tools for making sense of processes  
49 shaped by tensions and contradictory demands. While contradictory demands and value conflicts can  
50 be seen as a positive force that may stimulate creativity and innovation (Friedland and Alford 1991;  
51 Hartley, Sørensen, and Torfing 2013; Rossi and Tuurnas 2019; Thornton, Lounsbury, and Ocasio  
52 2012), our framework sheds light on how tensions between contradictory demands may also have  
53 problematic and destructive implications in public service organizations. Specifically, we believe the  
54 framework is more concrete and practical compared to existing theories dealing with competing  
55  
56  
57  
58  
59  
60

1  
2  
3 demands; therefore, it can provide a useful means for policy makers, public administrations and  
4  
5 frontline organizations to analyse and practically deal with such seeming conundrums.  
6

7  
8 Finally, we hope this framework may spur new empirical and theoretical questions and debates  
9  
10 around how public service organizations are set to manoeuvre in complex and paradoxical  
11  
12 landscapes. As we have outlined the double binds framework in relation to interlinked and  
13  
14 complementary frameworks, we contribute with integration and expansion of existing analytical  
15  
16 tools that may facilitate further research dialogues across disciplines. Moreover, our analysis shows  
17  
18 how researchers can play a central part in constructive meta-communication, but future research  
19  
20 should examine more thoroughly the discursive aspects of the meta-communication and the  
21  
22 reception of such communication in the organization, as well conditions for its success. We also see  
23  
24 potential for research examining different forms of 'organizational schizophrenia' and studies  
25  
26 focusing on different means of communication through which mixed messages appear. Finally, we  
27  
28 believe the framework is suitable for addressing, in further detail, the complexity and contradictions  
29  
30 of networked and collaborative forms of government associated with new public governance  
31  
32 (Hartley, Sørensen, and Torfing 2013; Osborne 2010; Torfing and Triantafillou 2013). As this brings  
33  
34 together a range of stakeholders, interests, values and perspectives, it also implies that the level of  
35  
36 complexity is amplified, and organizational development and innovation processes are thus  
37  
38 increasingly guided by contradictory demands. The double binds framework can be helpful for  
39  
40 disentangling the ways such processes may be confusingly guided by mixed messages.  
41  
42  
43  
44  
45  
46  
47  
48  
49  
50  
51  
52  
53  
54  
55  
56  
57  
58  
59  
60



## References

- 1  
2  
3  
4  
5  
6 Askim, J., T. Christensen, A. L. Fimreite, and P. Læg Reid. 2009. "How to Carry Out Joined-Up  
7 Government Reforms: Lessons from the 2001–2006 Norwegian Welfare Reform."  
8 *International Journal of Public Administration* 32 (12): 1006–25.
- 9 Arbeids- og sosialdepartementet [Ministry of Labour and Social Affairs]. 2016. *NAV i en ny tid* [NAV in  
10 a New Era]. St. meld. 33 (2015–2016) (White paper).
- 11 Arbeids- og sosialdepartementet [Ministry of Labour and Social Affairs]. 2005. *Ny arbeids- og*  
12 *velferdsforvaltning* [New Labour and Welfare Administration]. St. prp. 46 (2004–2005).  
13 (White paper).
- 14 Bartels, K. 2017. "The Double Bind of Social Innovation: Relational Dynamics of Change and  
15 Resistance in Neighbourhood Governance." *Urban Studies* 54 (16): 3789–805.  
16 doi:10.1177/0042098016682935
- 17 Bateson, G. 1972. *Steps to an Ecology of Mind*. New York: Ballantine Books.
- 18 Bateson, G., D. D. Jackson, J., Haley, and J. Weakland. 1956. "Toward a Theory of Schizophrenia."  
19 *Behavioral Science* 1 (4): 251–64. doi:10.1002/bs.3830010402
- 20 Battilana, J., and T. D'auanno. 2009. "Institutional Work and the Paradox of Embedded Agency."  
21 *Institutional Work: Actors and Agency in Institutional Studies of Organizations* 31: 58.
- 22 Beech, N., H. Burns, L. de Caestecker, R. MacIntosh, and D. MacLean. 2004. "Paradox as Invitation to  
23 Act in Problematic Change Situations." *Human Relations* 57 (10): 1313–32.
- 24 Berti, M., and A. Simpson. 2019. "The Dark Side of Organizational Paradoxes: The Dynamics of  
25 Disempowerment." *Academy of Management Review*. doi:10.5465/amr.2017.0208
- 26 Boltanski, L., and L. Thévenot. 1999. "The Sociology of Critical Capacity." *European Journal of Social*  
27 *Theory* 2 (3): 359–77.
- 28 ———. 2006. *On Justification: Economies of Worth* (Vol. 27). Princeton: Princeton University Press.
- 29 Bozeman, B. 2007. *Public Values and Public Interest: Counterbalancing Economic Individualism*.  
30 Georgetown: Georgetown University Press.
- 31 ———. 2008. "Debate: Public Value Trade-Offs and Methodological Trade-Offs." *Public Money and*  
32 *Management* 28 (3): 135–36.
- 33 Breit, E., I. Bring, C. Egeland, and M. Røhnebak. (2020). "Digital Coping: How Frontline Workers Cope  
34 with Digital Service Encounters." *Social Policy & Administration*.2020; 1-15,  
35 doi.org/10.1111/spol.12664
- 36 Breit, E., C. Egeland, and I. B. Løberg. 2019. "Cyborg Bureaucracy: Frontline Work in Digitalized Labor  
37 and Welfare Services." In *Big Data: Promise, Application and Pitfalls*, edited by J.S. Pedersen,  
38 and A. Wilkinson. Chapter 8. Edward Elgar Publishing.
- 39 Breit, E., K. Fossetøl, and T. A. Andreassen. 2017. "From Pure to Hybrid Professionalism in Post-NPM  
40 Activation Reform: The Institutional Work of Frontline Managers." *Journal of Professions and*  
41 *Organization* 5 (1): 28–44. doi:10.1093/jpo/jox013
- 42 Brunsson, N. 1986. "Organizing for Inconsistencies: On Organizational Conflict, Depression and  
43 Hypocrisy as Substitutes for Action." *Scandinavian Journal of Management Studies* 2 (3):  
44 165–85. doi:10.1016/0281-7527(86)90014-9
- 45 ———. 2002. *The Organization of Hypocrisy: Talk, Decisions and Actions in Organizations* (2nd ed.).  
46 Oslo: Abstrakt forlag.
- 47 Bryson, J. M., B. C. Crosby, and L. Bloomberg. 2014. "Public Value Governance: Moving Beyond  
48 Traditional Public Administration and the New Public Management." *Public Administration*  
49 *Review* 74 (4): 445–56.
- 50 Capano, G. 2019. "Reconceptualizing Layering—from Mode of Institutional Change to Mode of  
51 Institutional Design: Types and Outputs." *Public Administration* 97 (3): 590–604.  
52 doi:10.1111/padm.12583
- 53  
54  
55  
56  
57  
58  
59  
60

- 1  
2  
3 Charles, M. B., R. Ryan, C. P. Castillo, and K. Brown. 2008. "Safe and Sound? The Public Value Trade-  
4 Off in Worker Safety and Public Infrastructure Procurement." *Public Money and*  
5 *Management*, 28 (3): 159–66.
- 6 Christensen, T., L. A. Fimreite, and P. Læg Reid. 2007. "Reform of the Employment and Welfare  
7 Administrations—the challenges of Co-coordinating Diverse Public Organizations."  
8 *International Review of Administrative Sciences* 73 (3): 389–408.
- 9 Christensen, T., and P. Læg Reid. 2011. "Complexity and Hybrid Public Administration – Theoretical  
10 and Empirical Challenges." *Public Administration Review* 11 (4): 407–23.
- 11 Clegg, S. R., J. V. da Cunha, and M. P. e Cunha. 2002. "Management Paradoxes: A Relational View."  
12 *Human Relations* 55 (5): 483–503.
- 13 Cloutier, C., and A. Langley. 2013. "The Logic of Institutional Logics: Insights from French Pragmatist  
14 Sociology." *Journal of Management Inquiry* 22 (4): 360–80. doi:10.1177/1056492612469057
- 15 de Graaf, G., L. Huberts, and R. Smulders. 2016. "Coping with Public Value Conflicts." *Administration*  
16 *& Society* 48 (9): 1101–27. doi:10.1177/0095399714532273
- 17 De Graaf, G., and Z. Van Der Wal. 2010. "Managing Conflicting Public Values: Governing with Integrity  
18 and Effectiveness." *The American Review of Public Administration* 40 (6): 623–30.
- 19 Denis, J.-L., E. Ferlie, and N. Van Gestel. 2015. "Understanding Hybridity in Public Organizations."  
20 *Public Administration* 93 (2): 273–89. doi:10.1111/padm.12175
- 21 Dopson, S., and J. E. Neumann. 1998. "Uncertainty, Contrariness and the Double-bind: Middle  
22 Managers' Reactions to Changing Contracts." *British Journal of Management* 9: 53–70.  
23 doi:10.1111/1467-8551.9.s1.6
- 24 Eisenhardt, K. M. 1989. "Building Theories from Case Study Research." *Academy of Management*  
25 *Review* 14 (4): 532–50.
- 26 Flyvbjerg, B. 2006. "Five Misunderstandings about Case-Study Research." *Qualitative Inquiry* 12 (2):  
27 219–45.
- 28 Fossetøl, K., E. Breit, T. A. Andreassen, and L. Klemsdal. 2015. "Managing Institutional Complexity in  
29 Public Sector Reform: Hybridization in Front-Line Service Organizations." *Public*  
30 *Administration* 93 (2): 290–306. doi:10.1111/padm.12144
- 31 Fossetøl, K., E. Breit, and E. Borg. 2014. NAV-reformen 2014. En oppfølgingsstudie av  
32 lokalkontorenes organisering etter innholdsreformen [A follow-up study of organization of  
33 local NAV offices after the content reform]. AFI-report 13/2014.
- 34 ———. 2016. "Hvorfor lykkes ikke NAV-kontorene med å jobbe mer arbeidsrettet?" [Why do the  
35 NAV offices fail to achieve their goals of more people in work and activity?]. *Søkelys på*  
36 *arbeidslivet* 33 (01–02): 5–23.
- 37 ———. In press. «Nav i en ny tid? Evaluering av strategier og tiltak i Stortingsmelding 33» [NAV in a  
38 New Age? Evaluation of Strategies and Measures in White Paper 33] (Working title). AFI-  
39 report.
- 40 Foucault, M. 1977. *Discipline and Punish: The Birth of the Prison*. London: Penguin Books.
- 41 Friedland, R., and R. Alford. 1991. "Bringing Society Back In: Symbols, Practices, and Institutional  
42 Contradictions." In *The New Institutionalism in Organizational Analysis*, edited by  
43 W. W. Powell and P. J. DiMaggio, 232–263. Chicago: University of Chicago Press.
- 44 Gieske, H., M. Duijn, and A. van Buuren. 2019. "Ambidextrous Practices in Public Service  
45 Organizations: Innovation and Optimization Tensions in Dutch Water Authorities." *Public*  
46 *Management Review* 22(3): 341–363. doi:10.1080/14719037.2019.1588354
- 47 Goodrick, E., and T. Reay. 2011. "Constellations of Institutional Logics: Changes in the Professional  
48 Work of Pharmacists." *Work and Occupations* 38 (3): 372–416.
- 49 Greenwood, R., M. Raynard, F. Kodeih, E. R. Micelotta, and M. Lounsbury. 2011. "Institutional  
50 Complexity and Organizational Responses." *Academy of Management Annals* 5 (1): 317–71.  
51 doi:10.5465/19416520.2011.590299
- 52 Hargrave, T. J., and A. H. Van de Ven. 2017. "Integrating Dialectical and Paradox Perspectives on  
53 Managing Contradictions in Organizations." *Organization Studies* 38 (3–4): 319–39.
- 54  
55  
56  
57  
58  
59  
60

- 1  
2  
3 Hartley, J., E. Sørensen, and J. Torfing. 2013. "Collaborative Innovation: A Viable Alternative to  
4 Market Competition and Organizational Entrepreneurship." *Public Administration Review*  
5 73 (6): 821–30. doi:10.1111/puar.12136  
6  
7 Hennestad, B. W. 1990. "The Symbolic Impact of Double Bind Leadership: Double Bind and the  
8 Dynamics of Organizational Culture." *Journal of Management Studies* 27 (3): 265–80.  
9 doi:10.1111/j.1467-6486.1990.tb00247.x  
10 Jay, J. 2013. "Navigating Paradox as a Mechanism of Change and Innovation in Hybrid Organizations."  
11 *Academy of Management Journal* 56 (1): 137–59.  
12 Jørgensen, T. B., and B. Bozeman. 2007. "Public Values: An Inventory." *Administration & Society*  
13 39 (3): 354–81. doi:10.1177/0095399707300703  
14 Kernaghan, K. 2003. "Integrating Values into Public Service: The Values Statement as Centerpiece."  
15 *Public Administration Review* 63 (6): 711–19. doi:10.1111/1540-6210.00334  
16 Lægreid, P., and L. H. Rykkja. 2015. "Hybrid Collaborative Arrangements: The Welfare Administration  
17 in Norway—between Hierarchy and Network." *Public Management Review* 17 (7): 960–80.  
18 Le Grand, J. 1990. "Equity versus Efficiency: The Elusive Trade-Off." *Ethics* 100 (3): 554–68.  
19 Lipsky, M. 2010. *Street-Level Bureaucracy: Dilemmas of the Individual in Public Service*. New York:  
20 Russell Sage Foundation.  
21 Lubell, M. 2013. "Governing Institutional Complexity: The Ecology of Games Framework." *Policy*  
22 *Studies Journal* 41 (3): 537–59.  
23 Lüscher, L. S., and M. W. Lewis. 2008. "Organizational Change and Managerial Sensemaking: Working  
24 through Paradox." *Academy of Management Journal* 51 (2): 221–40.  
25 March, J. G. (1991). "Exploration and Exploitation in Organizational Learning." *Organization Science*  
26 2: 71–87.  
27 NAV-Interim. (2006). *Arbeidsmetoder i NAV kontor* (internal planning document)  
28 Nieuwenhuis, R., and L. Maldonado. 2018. *The Triple Bind of Single-Parent Families: Resources,*  
29 *Employment and Policies to Improve Well-Being*. Bristol, UK: Policy Press.  
30 Norwegian Labour and Welfare Administration. 2017. *Tilråkning til arbeids- og velferdsdirektøren fra*  
31 *arbeidsgruppe om myndige og løsningsdyktige NAV-kontor avgitt 13.1.17* [Recommendation  
32 to the Director of Labor and Welfare from the Working Group on authoritative and solution  
33 oriented NAV offices issued 13.1.17].  
34 Oldenhof, L., J. Postma, and K. Putters. 2014. "On Justification Work: How Compromising Enables  
35 Public Managers to Deal with Conflicting Values." *Public Administration Review* 74 (1): 52–63.  
36 doi:10.1111/puar.12153  
37 Oliver, C. 1991. "Strategic Responses to Institutional Processes." *Academy of Management Review*  
38 16 (1): 145–79.  
39 Osborne, S. P. 2010. *The New Public Governance? Emerging Perspectives on the Theory and Practice*  
40 *of Public Governance*. London: Routledge.  
41 Pache, A.-C., and F. Santos. 2010. "When Worlds Collide: The Internal Dynamics of Organizational  
42 Responses to Conflicting Institutional Demands." *Academy of Management Review* 35 (3):  
43 455–76.  
44 Pavlich, G. 2010. "Paradigmatic cases". In *Encyclopedia of case study research*, edited by A. J. Mills, G.  
45 Durepos and E. Wiebe, 749-647. Thousand Oaks, CA: SAGE Publications  
46 Poole, M. S., and A. H. Van de Ven. 1989. "Using Paradox to Build Management and Organization  
47 Theories." *Academy of Management Review* 14 (4), 562–78. doi:10.5465/amr.1989.4308389  
48 Raisch, S., and J. Birkinshaw. 2008. "Organizational Ambidexterity: Antecedents, Outcomes, and  
49 Moderators." *Journal of Management* 34 (3): 375–409.  
50 Rayner, J., H. M. Williams, A. Lawton, and C. W. Allinson. 2010. "Public Service Ethos: Developing a  
51 Generic Measure." *Journal of Public Administration Research and Theory* 21 (1): 27–51.  
52 doi:10.1093/jopart/muq016  
53 Reay, T., and C. R. Hinings. 2009. "Managing the Rivalry of Competing Institutional Logics."  
54 *Organization Studies* 30 (6): 629–52.  
55  
56  
57  
58  
59  
60

- 1  
2  
3 Røhnebak, M. 2012. "Standardized Flexibility: The Choreography of ICT in Standardization of Service  
4 Work." *Culture Unbound* 4 (4): 679–98.
- 5 ——. 2014. "Standardized Flexibility: On the role of ICT in the Norwegian Employment and Welfare  
6 Services (NAV)." PhD diss., Centre for Technology, Innovation and Culture, Faculty of Social  
7 Sciences, University of Oslo, Oslo. No. 452.
- 8 Rossi, P., and S. Tuurnas. 2019. "Conflicts Fostering Understanding of Value Co-creation and Service  
9 Systems Transformation in Complex Public Service Systems." *Public Management Review* 1–  
10 22.
- 11  
12 Schad, J., J. Lewis, S. Raischm, and W. Smith. 2016. "Paradox Research in Management Science:  
13 Looking Back to Move Forward." *Academy of Management Annals* 10 (1): 5–64.  
14 doi:10.5465/19416520.2016.1162422
- 15 Sheep, M. L., G. T. Fairhurst, and S. Khazanchi. 2016. "Knots in the Discourse of Innovation:  
16 Investigating Multiple Tensions in a Reacquired Spin-Off." *Organization Studies* 38 (3–4):  
17 463–88. doi:10.1177/0170840616640845
- 18 Smets, M., and P. Jarzabkowski. 2013. "Reconstructing Institutional Complexity in Practice: A  
19 Relational Model of Institutional Work and Complexity." *Human Relations* 66 (10): 1279–309.
- 20 Smith, W. K., M. Erez, S. Jarvenpaa, M. W. Lewis, and P. Tracey. 2017. "Adding Complexity to Theories  
21 of Paradox, Tensions, and Dualities of Innovation and Change: Introduction to Organization  
22 Studies Special Issue on Paradox, Tensions, and Dualities of Innovation and Change."  
23 *Organization Studies* 38 (3-4):303-317.
- 24  
25 Smith, W. K., and M. W. Lewis. 2011. "Toward a Theory of Paradox: A Dynamic Equilibrium Model of  
26 Organizing." *Academy of Management Review* 36 (2): 381–403.
- 27 Steenhuisen, B., W. Dicke, and H. de Bruijn. 2009. "'Soft' Public Values in Jeopardy: Reflecting on the  
28 Institutionally Fragmented Situation in Utility Sectors." *International Journal of Public  
29 Administration* 32 (6): 491-507. doi:10.1080/01900690902861753
- 30 Stewart, J. 2009. *Public Policy Values*. Springer.
- 31 Streeck, W., and K. Thelen. 2009. "Institutional Change in Advanced Political Economies." In *Debating  
32 Varieties of Capitalism: A Reader*, 95–131.
- 33 Thacher, D., and M. Rein. 2004. "Managing Value Conflict in Public Policy." *Governance* 17 (4), 457–  
34 86.
- 35  
36 Thornton, P. H., M. Lounsbury, and W. Ocasio. 2012. *The Institutional Logics Perspective: A New  
37 Approach to Culture, Structure, and Process*. Oxford: Oxford University Press.
- 38 Torfing, J., and P. Triantafyllou. 2013. "What's in a Name? Grasping New Public Governance as a  
39 Political-Administrative System." *International Review of Public Administration*, 18 (2): 9-25.  
40 DOI: 10.1080/12294659.2013.10805250
- 41 Tracy, S. 2004. "Dialectic, Contradiction, or Double Bind? Analyzing and Theorizing Employee  
42 Reactions to Organizational Tension." *Journal of Applied Communication Research* 32: 119–  
43 46. doi:10.1080/0090988042000210025
- 44  
45 Tummers, L., B. Vermeeren, B. Steijn, and V. Bekkers. 2012. "Public Professionals and Policy  
46 Implementation." *Public Management Review* 14 (8): 1041–59.  
47 doi:10.1080/14719037.2012.662443
- 48 Vågengutvalget. 2015. *Et NAV med muligheter: Bedre brukermøter, større handlingsrom og tettere på  
49 arbeidsmarkedet - sluttrapport fra ekspertgruppen* [NAV with opportunities: Improved user  
50 encounters, enhanced room for discretion and closer to the labor market - final report from  
51 the expert group]. Retrieved from:[https://www.regjeringen.no/no/aktuelt/ekspertgruppens-  
52 forslag-til-et-bedre-nav/id2404844/](https://www.regjeringen.no/no/aktuelt/ekspertgruppens-forslag-til-et-bedre-nav/id2404844/)
- 53  
54 van Berkel, R., D. Caswell, P. Kupka, and F. Larsen. 2017. *Frontline Delivery of Welfare-to-Work  
55 Policies in Europe: Activating the Unemployed*. New York: Taylor & Francis.
- 56 Van der Heijden, J. 2011. "Institutional Layering: A Review of the Use of the Concept." *Politics* 31 (1):  
57 9–18.
- 58  
59 van der Wal, Z., G. de Graaf, and A. Lawton. 2011. "Competing Values in Public Management." *Public  
60 Management Review* 13 (3): 331–41. doi:10.1080/14719037.2011.554098

- 1  
2  
3 Venter, K., D. Currie, and M. McCracken. 2017. "‘You Can’t Win’: The Non-profit Double-Bind and  
4 Experiences of Organisational Contradictions in the Non-profit and Voluntary Sector." *Work,  
5 Employment and Society* 33 (2), 244–61. Retrieved from  
6 <https://doi.org/10.1177/0950017017713949>. doi:10.1177/0950017017713949  
7  
8 Visser, M., & I. J. M. van der Heijden Beatrice. 2015. "Nursing under Inconsistent Organizational  
9 Conditions: Evidence of Double Bind Situations?" *Journal of Organizational Change  
10 Management* 28 (5): 689–703. doi:10.1108/JOCM-10-2013-0201  
11  
12 Wagner, J. A. 1978. "The Organizational Double Bind: Toward an Understanding of Rationality and Its  
13 Complement." *Academy of Management Review* 3 (4): 786–95.  
14  
15 Yin, R. K. 2009. *Case Study Research: Design and Methods* (4th ed.). Thousand Oaks: SAGE.  
16  
17 Zhang, H., L. Yang, R. Walker, and Y. Wang. 2020. "How to Influence the Professional Discretion of  
18 Street-Level Bureaucrats: Transformational Leadership, Organizational Learning, and  
19 Professionalization Strategies in the Delivery of Social Assistance." *Public Management  
20 Review* 1–25. doi:10.1080/14719037.2020.1805919  
21  
22  
23  
24  
25  
26  
27  
28  
29  
30  
31  
32  
33  
34  
35  
36  
37  
38  
39  
40  
41  
42  
43  
44  
45  
46  
47  
48  
49  
50  
51  
52  
53  
54  
55  
56  
57  
58  
59  
60



Table 1: Overview of different frameworks on competing demands in organizations

|                                 | Institutional complexity  | Paradox theory  | Competing public values  | Double binds   |
|---------------------------------|---|---|--|--|
| Source of competing demands     | Competing demands emerge from plurality ('layering') of institutional logics at the field/societal level  | Competing demands are inherent in organizations to, for example, relational dynamics or individual sensemaking                      | Competing demands emerge from the underlying values of public sector organizations   | Competing demands stemming from the reception of two or more conflicting messages  |
| Nature of competing demands     | Multiple logics can coexist in organizations. Multiple logics are not only often contradictory but can also be complementary                            | Elements existing in relation to one another. The elements are both contradictory and interdependent                                | Values are connected with a 'public service ethos' – guiding and conflicting principles for serving 'the public' or a collective of citizens | Different messages are inherently contradictory, as they appear on different logical levels (double communication)   |
| Challenges to competing demands | Competing logics generate challenges of external legitimacy and internal conflict   | Competing demands persist over time and generate challenges of internal conflict  | Value conflicts involve dilemmas that can create stress and paralysation for actors in organizations   | Conflicting demands cannot be resolved: a successful response to one message results in a failed response to the other                                     |
| Responses to competing demands  | Can be resolved by implementing effective structures at the field/societal level. Can be handled by organizational response strategies (e.g. hybridity) | Paradoxes cannot be resolved, only managed. They invoke dynamic interactions, which can be managed by ongoing, processual responses | Value conflicts can be coped with and managed within organizations through different strategies, compromising, hybridity, decoupling, etc.   | Double binds can be resolved by identifying the messages (primary and secondary), often through assistance by a third actor engaging in meta-communication |

Table 2: Overview of key events in the trajectory of NAV

| <b>Year</b>  | <b>Event</b>  |
|--------------|---|
| 2005         | <i>The reform is approved in Parliament.</i>  |
| 2006         | <i>The Norwegian Labour and Welfare Administration is launched.<br/>The first frontline offices (NAV offices) are established.<br/>Use of the digital tool Arena for the follow-up of state clients and tasks (in connection with other digital tools such as follow-up of municipal clients, internal communication, benefit case processing, etc.).</i> |
| 2007–2011    | <i>Gradual establishment of frontline offices in all municipalities providing employment services, benefit case processing and social services.</i>   |
| 2008–2009    | <i>Centralization of benefit provision into specialized case-processing units.</i>  |
| 2009         | <i>New legislations: for minimum provision of social services (Act on Social Services within the Labour and Welfare Administration) and measures provided by the state administration ('Content Reform', Innholdsreformen).</i>   |
| 2010         | <i>Criticism of NAV's performance from the General Audit Office, followed by an open hearing in Parliament.</i>   |
| 2011–present | <i>The 'channel strategy': Emphasis on directing citizens' inquiries away from NAV offices to services online self-services or services (telephone, chat) provided by a centralized communication unit in NAV.</i>  |
| 2014–2015    | <i>Report by an expert committee (Vångutvalget) critiquing excessive standardization and emphasizing revitalization of the original reform ideas and empowerment of the frontline offices.</i>  |
| 2015–2016    | <i>White paper ('NAV in a New Age', Meld St. 33 (2015–2016)) passed in the Parliament as a continuation of the expert committee report.</i>   |
| 2018–present | <i>Gradual replacement of Arena with <u>Modia</u>, a new follow-up tool for frontline professionals enabling digital communication (e.g. chat, digital documents) with citizens.</i>  |



1  
2  
3  
4  
5  
6  
7  
8  
9  
10  
11  
12  
13  
14  
15  
16  
17  
18  
19  
20  
21  
22  
23  
24  
25  
26  
27  
28  
29  
30  
31  
32  
33  
34  
35  
36  
37  
38  
39  
40  
41  
42  
43  
44  
45  
46  
47  
48  
49  
50  
51  
52  
53  
54  
55  
56  
57  
58  
59  
60

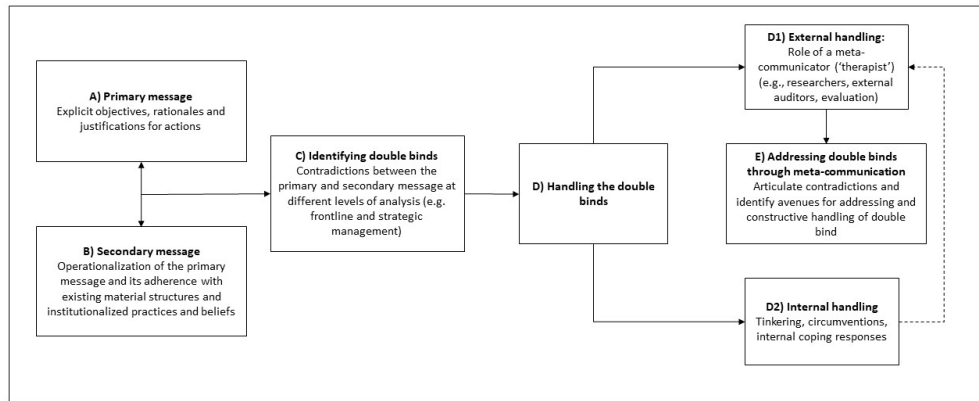


Figure 1: Visualization of the double binds framework

338x190mm (96 x 96 DPI)

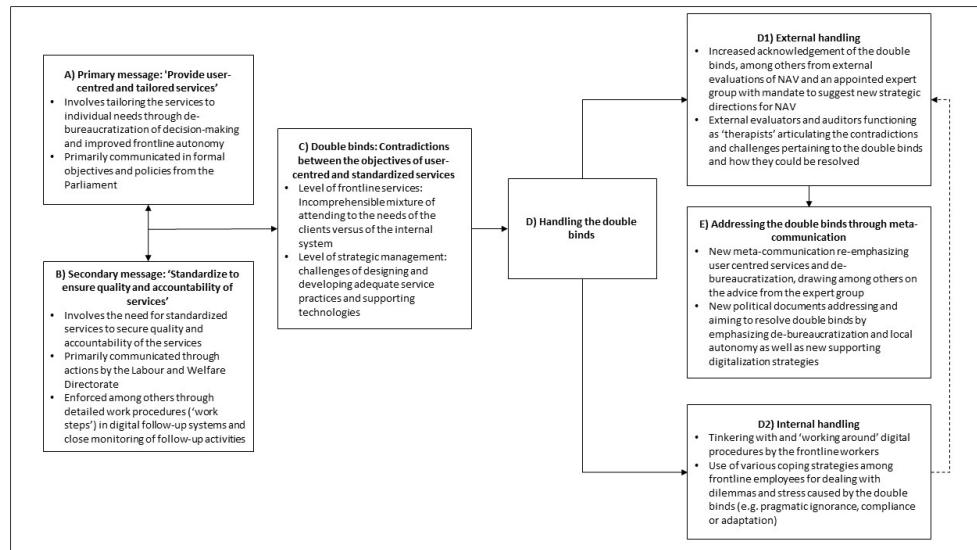


Figure 2: Visualization of the Analysis based on the Double Bind Framework

338x190mm (96 x 96 DPI)