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1 **ABSTRACT**

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3 Hip fracture can drastically change functional level for the elderly. Between 22% and 75% of  
4 hip fracture patients do not recover their previous ambulatory or functional status after the  
5 event of fracture. The purpose of this case report is to show how to use the principle of  
6 overload in the training of a hip fracture patient, here related to an 86-year old woman. After  
7 36 times of prolonged strength training there was both observed and clinical evidence of an  
8 improvement in the patient's functional status. The program comprised four exercises  
9 performed at 80% of maximum. The outcome measurements was the Berg Balance Scale, the  
10 sit-to-stand test, Timed Up-and-Go test, maximal gait speed, 6-minute walk test, Nottingham  
11 Extended Activities of Daily Living scale, and the SF-12 health status questionnaire which all  
12 showed improvement both at six and nine months follow up. These findings show suggest  
13 that a program of progressive and prolonged strength training can help in recovery from hip  
14 fracture. It seems to be of importance for this patient to participate in strenuous exercise for  
15 overcoming bodily limitations to achieve increased vitality and improved quality of life.

16  
17 **Keywords:** hip fracture, strength training, principle of overload

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25 **INTRODUCTION**

1 Hip fracture is a common medical problem that can drastically change the quality of life for  
2 the older adults. In US, more than 300 000 older people are expected to fracture a hip each  
3 year (National Center for Health Statistics., 1999). The annual number of hip fractures will  
4 rise greatly with the continued ageing of the population (Johnell & Kanis, 2005).

5

6 A hip fracture is associated with a mortality of 5–20% the first year post fracture, a costly  
7 hospitalization of the patient and lengthy rehabilitation procedures (Magaziner et al., 2000;  
8 Osnes et al., 2004). Between 22% and 75% of patients do not recover their previous  
9 ambulatory or functional status 6–12 months after the event, and a significant functional  
10 decline has been documented even among individuals who were functioning at a high level  
11 before the fracture (Melton, Therneau & Larson, 2005). Hip fracture patients are often older  
12 adults with a fall history, weight loss, sarcopenia, low physical activity, cognitive decline and  
13 depression (Juliebø, Krogseth, Skovlund, Engedal & Wyller, 2010). Immobilization after major  
14 surgery and during hospitalization can cause a severe decline in muscle strength and muscle  
15 functioning, and physical training seems to improve strength and functional performance in  
16 hip fracture patients (Osnes et al., 2004). However, a systematic review (Johnell & Kanis,  
17 2005) indicates that the evidence is insufficient with respect to best practices in rehabilitating  
18 hip fracture in older adults. The patient group is a heterogeneous one, and, consequently,  
19 rehabilitation efforts need to be individualised (Johnell & Kanis, 2005). A review of  
20 recommendations for the management of hip fracture rehabilitation showed that strength- and  
21 balancetraining were the most frequently reported interventions (Handoll & Sherrington,  
22 2007).

23 A method for improving strength in healthy elderly as well as in hip fracture patients is the  
24 principle of overload (Suetta et al 2004). Generally, throughout the resistance training  
25 program, the training volume or total amount of work performed must be periodically

1 increased to continue overloading the muscle so that the person can make further  
2 improvements in strength (McArdle and Katch, 1991). For effective resistance programs,  
3 these principles must be followed (Hagerman et al., 2000). Guidelines for progressive strength  
4 program designs outline 70–80% 1RM in 8–12 repetitions in more than one set for six weeks  
5 or more to develop strength in untrained persons (ACSM 2003). Furthermore, a maintenance  
6 program consisting of three sets of 10 repetitions at 80% of their 1RM once a week seems to  
7 be effective for older adults to maintain muscle strength and size (Trappe, Williamson &  
8 Godard, 2002). However, it is not unambiguous if the principle of overload is useful for a hip  
9 fracture patient and which assessments are useful on a fracture patients' balance, mobility,  
10 activity of daily living and health related quality of life.

11 Thus, the purpose of this case report was to show how to use the principle of overload in the  
12 training of an 86yearold woman after surgery followinghip fracture at an outpatient clinic in  
13 Norway. Furthermore, to present outcomes in terms of balance, mobility, activity of daily  
14 living and health related quality of life after three and six months follow up, finally to discuss  
15 barriers and motivational factors in relation to performing progressive strength training  
16 following hip surgery.

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## **PATIENT HISTORY**

19 We report on an 86-year-old woman who had a comminuted intertrochanteric fracture of the  
20 left hip 10 weeks previously. She reported taking medications for both diabetes type I and for  
21 a moderate hypertension, but need no assistance in activities of daily living (ADL), before  
22 fracture. The patient lived alone in an apartment. She reported no falls the last six months.  
23 Before the hip fracture, the patients was active, she was competent in outdoor walking and  
24 participated in social relationships with other older people. The hip fracture was surgically  
25 repaired with open reduction and internal fixation using an intramedullary rod and a gamma

1 nail. Physical therapy interventions included three days of physical therapy in the acute care  
2 setting, and two home care visits over three weeks. Physical therapy in the acute care setting  
3 focused on bed and toilet transfers and gait training with a roller walker. The two home care  
4 physical therapy visits consisted of an examination of ADL and IADL, not using special tests,  
5 and training in climbing stairs. She used a cane for ambulation, both for indoor and outdoor  
6 walking. The patient said she was not satisfied with her recovery. She reported that she was  
7 unable to walk even shorter distances because of weakness in the lower-extremities.  
8 Furthermore, she was unable to perform activities such as shopping, because of body fatigue.  
9 She was fearful of falling again and she felt that the limping impaired her balance and  
10 walking ability. Her impaired walking ability and her fear of falling in activity limited her  
11 return to her previous functional level.

12

13 The patient was initially examined clinically by a physiotherapist. Limitations in the bilateral  
14 hip flexion were measured. In addition the patient was tested on the Mini-Mental State  
15 Examination (MMSE) (Folstein, Folstein & McHugh, 1975). Left hip flexion, active, was  
16 measured to 70 degree, and right hip flexion, active, was measured to 45 degree. Passive  
17 flexion was 85 degree at right side and 100 degree on left side. No other limitations in range  
18 of motion were found. At hospital her MMSE was 28, which means she not had signs of  
19 delirium (Folstein et al., 1975).

20 The history of her hip fracture and the fact that she not had returned to her previous level of  
21 function made her “typical” for a case report. Furthermore, she could be a good candidate to  
22 determine whether progressive strength training could improve her functional status and  
23 activity level and reduce her impairments and disabilities. Despite her fear of falling in  
24 activity and limitations, she was motivated to improve her current level of function by  
25 progressive strength training.

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## **INTERVENTION AND OUTCOME MEASUREMENTS**

The two-phase intervention consists of a 12-week progressive strength part twice a week (part I) and a 12-week maintenance part once a week (part II). Targeted lower-extremity exercises to develop muscle force were the main focus for the intervention. The patient received sessions of lower-extremity strengthening exercises, and aerobic training on a stationary bicycle. Exercises during the two phases were conducted by a physiotherapist. During both part I and part II the participant completed four exercises for training: standing knee flexion, lunge (pass forward), sitting knee extension, and leg press. The sitting knee extension and the leg extension were performed in a training machine (Steens Physical) and both exercises were done with one leg at a time. For the knee extension emphasis was placed on total extension of the knee. For the leg press the patient's hip and knee was flexed to 90 degrees, and then pushed the leg into full knee extension against the predetermined resistance.

For the standing exercises, standing knee flexion and lunge, the therapist was nearby the first session to help if the patient was in danger of falling. For both exercises the patient has to get down to 90 degrees in knee flexion. In standing knee flexion the patient stand with hip width distance and has to make a 90 degree flexion in hip and knee, almost like sitting down in a chair. For the lunge the patient had to set every other leg forward, and make a 90 degree flexion in hip and knee. Both exercises were done without dumbbells in the beginning and with one or two kilos weight in the last 6 weeks of the training period. Standing exercises requires both strength and balance.

Initially, in part I, the participant performed three sets of 15 repetitions of each exercise at above 60-70% of his or her 1RM for three weeks. The 1RM measurements were done after

1 first three weeks of training and repeated every third week. The 1RM results were used to  
2 increase the exercise prescription progressively. After the first three weeks, the resistance was  
3 increased to 80% of the 1RM. The resistance was modified by the physiotherapist every third  
4 week, and more often if the participant was able to perform at that load, which was based on  
5 the 1RM measurements. The 1RM measurements were done for sitting knee extension and leg  
6 extension. For the maintenance trial period, the patient performed three sets of 10 repetitions  
7 of each exercise at 80% of maximum capacity once a week for 12 weeks. The 1 RM was  
8 measured every third weeks, in the same way as in the first period. The participant completed  
9 the same exercises in part II as in part I.

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11 In both training periods the patient was instructed to do the exercises quickly in concentric  
12 phase and slow the eccentric phase. The intervention followed the classical principle of  
13 overload which means that exercises were performed at an intensity level higher than  
14 “normal” to facilitate physiological adaptations regarding neural recruitment or hypertrophy,  
15 which result in training response (Raastad et al., 2010). The intervention was performed at  
16 the same location where the measurements took place and the patient was assessed the first  
17 time they met. The patient received exercises that were individually tailored with respect to  
18 the level of strength. The intervention sessions took part in an outpatient clinic. The  
19 participant was required to attend exercise sessions twice per week for the first 12 weeks and  
20 once a week for the last 12 weeks.

21 The exercise program started with 10-15 minutes of warm-up cycling on a stationary cycle  
22 and the intensity of the warm-up was set to 12 to 13 on the Borg Rating of Perceived Exertion  
23 Scale (Borg, 1982). Exercise sessions lasted 45–60 minutes, depending on the participant’s  
24 ability and tolerance. In total, the patient participated in 31 sessions of a total of 36.

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1 Outcome measurements were obtained at 10 weeks postoperative the week before the  
2 intervention started, and then after 24 sessions and then after further 12 sessions. The patient  
3 was tested with the Berg Balance Scale (BBS) (Berg, Maki, Williams, Holliday & Wood-  
4 Dauphinee, 1992), the Sit-to-Stand test (Bohannon, 1995), the Six-Minute Walk test (6MWT)  
5 (Enright, 2003), Maximal Gait Speed (Bohannon, 1997), Timed Up-and-Go (TUG)  
6 (Podsiadlo & Richardson, 1991) and Step-High (Bergland, Sylliaas, Jarnlo & Wyller, 2008).  
7 In addition the patient were interviewed by using the *The Nottingham Extended Activities of*  
8 *Daily Living* (NEADL) (Lincoln & Gladman, 1992), and *The Short Form-12 Test* (SF-12)  
9 (Ware, 1993).

10

11 The BBS is a balance test developed by Berg et al. (Berg et al., 1992) and consists of 14  
12 items, scored from 0 to 4; the total scores range from 0 to 56. It has been used in many studies  
13 and has demonstrated satisfactory reliability and validity, also for hip fracture patients (Berg  
14 et al., 1992; Steffen, Hacker & Mollinger, 2002). Riddle and Stratford (Riddle & Stratford,  
15 1999) demonstrated that the recommended cut-off score of 45 on the BBS was relatively poor  
16 at identifying people who are at risk of falling but relatively good at identifying people who  
17 are not at risk of falling in a group consisting of people from 65-94 years old. An overall score  
18 of less than 42 points out of a maximum of 56 is associated with a 2.7 times increase in the  
19 risk of a future fall in a study including fifteen healthy older adults and 13 older adults with  
20 clinical balance impairment (Brauer, Woollacott & Shumway-Cook, 2001). The *Timed Up-*  
21 *and-Go Test* (TUG) is a functional mobility test used in the clinic to evaluate dynamic  
22 balance, gait and transfers (Podsiadlo & Richardson, 1991). The patient is asked to get up  
23 from a chair (46 cm high), with support for the arms, walk three meters, turn, go back and sit  
24 down, in their habitual pace. The test is valid and reliable and has been used in hip fracture  
25 studies (Bryant et al., 2009; Kristensen, Foss & Kehlet, 2007). In a recent study, Kristensen et



1 al., (2007) showed that TUG is also a sensitive measure for identifying people with hip  
2 fracture at risk of new falls. The relationships between measures of functional mobility (TUG,  
3 Maximal Gait Speed and BBS) were determined in another study (Mendelsohn, Leidl,  
4 Overend & Petrella, 2003), and all three were found to be specific measures of functional  
5 mobility in patients with hip fracture. In patients with hip fracture, the TUG has been found  
6 useful as an outcome measure (Crotty, Whitehead , Miller & Gray, 2003; Mendelsohn et al.,  
7 2003) in predicting falls with a cut-off point of 24.0 seconds (Kristensen et al., 2007).

8 The *Sit-to-Stand* test is suggested as a measure of functional aspects of muscle strength in the  
9 lower extremities (Bohannon, 1995; Guralnik et al., 1994; Janssen, Bussmann & Stam, 2002).

10 We used a 46 cm high seat as the preferred chair and measured the time taken for 10 rises.

11 Muscle power is often suggested as a better indicator of function than muscle strength  
12 (Skelton & McLaughlin, 1996).

13 The *Six-Minute Walk Test* (6MWT) measures walking capacity, walked distance (m) (Enright,  
14 2003), and allows calculation of gait velocity (m/s) (Kervio, 2003). The 6MWT is also used to  
15 assess exercise tolerance (Enright & Sherrill 1998), thus measuring the functional exercise  
16 capacity. The 6MWT has been used in studies with hip fracture (Bryant et al., 2009; Latham  
17 et al., 2008). It is a test for submaximal aerobic capacity, although in some patients with heart  
18 failure, it appears to be a maximal test (Kervio, 2003).

19 *Maximal Gait Speed* has commonly been reported in the literature as an outcome, with  
20 walking distances varying from a few metres up to 30 metres (Bohannon, 1997, Schlicht,  
21 Camaione & Owen, 2001). Gait speed is measured over a relatively short distance and thus  
22 does not include endurance as a factor. Walking speed measured over different distances has  
23 been reported to be reliable in healthy and impaired walking populations, even hip fracture

1 patients (Binder et al., 2004; Bryant et al., 2009; Suetta, Magnusson, Beyer & Kjaer, 2007).

2 In the studies we choose 10 meters as a preferred distance (Bohannon, 1997).

3 The *Maximum Step Height Test* is a test of climbing stairs and measures the ability to mount  
4 boxes of increasing heights (10, 20, 30, 40, 50, 60, and 70 cm) without support (Bergland et  
5 al., 2008). The height of the highest box mounted is recorded. There is correlation between  
6 the ability to climb steps and the performance-based tests is high, primarily for the tests  
7 related to mobility and balance, such as maximal walking speed and one leg stands (Bergland  
8 et al., 2008). The test was also significantly correlated with maximum walking speed in a  
9 study by Frändin and Grimby (Frändin & Grimby, 1994).

10 The *Nottingham Extended Activities of Daily Living* (NEADL) score comprises 22 activities  
11 with the sum score ranging from 0 to 66. NEADL is frequently used to explore the  
12 competence in instrumental activities of daily living (Lincoln & Gladman, 1992). The scale  
13 assesses instrumental ADL including physical ambulation, toileting, feeding, dressing,  
14 grooming and bathing. Each domain has four levels (0: dependent; 1: needs some help; 2: can  
15 do alone with difficulty; 3: independent). The scores for the domains are added to produce a  
16 sum score (30) with higher scores indicating lesser functional impairment. A higher score  
17 indicates better functioning in instrumental ADL (Lincoln & Gladman, 1992).

18 The *Short Form-12 Test* (SF-12) is based upon self-report and is used as a measurement of the  
19 participant's perceived health. We used the summary measures PCS-12 (physical domain of  
20 SF-12, scores ranging from 0 to 100) and MCS-12 (mental domain of SF-12, scores ranging  
21 from 0 to 100) (Ware, 1993). This tool has been well validated under Norwegian conditions;  
22 age group and sex-matched comparative data are available (Loge & Kaasa, 1998). This  
23 widely used tool examines eight domains: physical function, physical role, bodily pain,  
24 general health, vitality, social functioning and emotional and mental health (Ware, 1993).

1 All tests used are recommended for hip fracture patients (Bryant et al., 2009). The patient was  
2 retested, after three and six months training, using the same method as the initial examination  
3 for tests and measures.

4

### 5 **One repetition maximum**

6 In resistance training, specificity is of importance when measuring and training muscle  
7 strength. One repetition maximum (1 RM) was chosen because it measures dynamic muscle  
8 strength, it is easier to implement in a clinical setting as it is a clinical test, and it gives the  
9 opportunity to standardize and dose the intensity of the muscle strength training program  
10 (Raastad, Paulsen, Refsnes, Rønnestad & Wisnes, 2010). One of the disadvantages of 1 RM is  
11 that it measures muscle strength at the weakest point in the range of motion of a joint (Jones,  
12 Bishop & Richardson, 2006). However, as the reliability of 1 RM has been questioned, it is  
13 important to interpret results with caution. In some cases 5 RM is used, which is also reliable  
14 (Schroeder et al., 2007).

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## **OUTCOME**

17 As shown in figure 1 and 2 the patient increased in 1-RM in both Leg Press and 1-RM Knee  
18 Extension during the two training periods. The patients IADL scale increased with 63 % for  
19 the training period. In special her results regarding outdoor moving, travelling by public  
20 transport and managing her own shopping increased from the first to the last retest. As shown  
21 in table 1, following both part I and part II, the patient in total increased her result at the Sit to  
22 stand test with 59 %, and at the 6MWT with 94 %. Furthermore, the gait speed increased with  
23 114 %, the BBS with 31 %, ) she at the TUG with 70 % and the maximum step height test  
24 increased in total with 191 %. At last her results regarding the SF-12 increased from the first  
25 to the last retest, in special the questions related to mental health, the MCS-12, which

1 increased with 63 %. By the end of the two training periods, the patient reported that she had  
2 little or no difficulty doing her usual hobbies and recreation, performing heavy activities  
3 around the home, getting in and out of a car, walking four floors, making her own shopping  
4 and goes by public transfer.

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## DISCUSSION

7 The changes in lower extremity strength measured both during training and in the 1-RM test,  
8 suggest that the patient's strength improved, in our study. There is strong evidence that high-  
9 intensity training is effective in increasing force production in elderly people (Fiatarone et al.,  
10 1994). A systematic review of progressive resistant training in elderly people has shown a  
11 strong positive effect on leg extensor muscle force with moderate- to high-intensity training  
12 (Latham et al., 2008). In a review Aagaard et al (2010) concluded that strength training  
13 appears to elicit effective countermeasures to sarcopenia and muscle atrophy in elderly  
14 individuals even at a very old age (Aagaard, Suetta, Caserotti, Magnusson & Kjær, 2010). The  
15 training-induced changes in muscle mass and nervous system function leads to an improved  
16 functional capacity during activities of daily living (Aagaard et al., 2010). This is also  
17 supported by the IADL results in our study.

18 In this case study, the participant improved with respect to all outcome measurements which  
19 are in line with other studies using the principle of overload (Binder et al 2004, Mangione &  
20 Palombaro, 2004). In contrast to their studies our intervention only consists of four strength  
21 exercises, and no use of special balance exercises. Her performances improved considerably  
22 in all the motor tasks, such as Bergs balance scale (BBS), chair rise (sit to stand), and TUG. In  
23 our study, the participant's BBS score improved during the intervention from below to above  
24 the cut off for increased risk of falling, indicating that the improvement was clinically  
25 relevant. TUG performance improved during the training period and at the post-intervention

1 test result was 7.2 sec. Garber et al. (2010) state that a result better than 8.7 sec at the TUG-  
2 test is recommended for independent living. 6MWT measure sub-maximal aerobic capacity  
3 and functional limitations among mobility-limited elders (Bean, Kiely & Leveille, 2002).  
4 Improvements in 6 MWT may also indicate an improvement in endurance and functional  
5 performance.

6  
7 According to the patient, she did not restore her pre-injury level of function during the  
8 training periods. Participants who were not satisfied with their functional recovery at one year  
9 reported that factors hindering their functional recovery included older age, medical  
10 complications, co morbidities, and unpleasant sensations such as pain (Young & Resnick,  
11 2009). The healing process slows down with age (Pine, Gurland & Chren, 2002) and the  
12 training period in the case report may have been too short to achieve complete healing. Her  
13 impaired walking ability and her fear of falling (FoF) in activity limited her, initially. FoF is  
14 associated with several negative rehabilitation outcomes, such as loss of mobility,  
15 institutionalization, and mortality (Visschedijk, Achterberg, Van Balen & Hertogh, 2010).  
16 FoF is also related to less time spent doing exercise and an increase in fall incidence  
17 (Visschedijk et al. 2010). In this case report FoF was not systematically described, measured  
18 or analyzed, but after the training period the patient reported no fear of falling. The findings  
19 show that the patient, despite extensive impairments, multiple diagnoses, and advanced age,  
20 displayed a belief in the positive effects of the program, a strong desire to be active, and the  
21 will to strive to avoid further loss of capacity. Support from the supervisor and belief in  
22 personal success facilitated progression of the exercises. The patient related exercise  
23 progression to physical and mental improvements in her daily life, and, that exercising at the  
24 outpatient clinic was stimulating and created a sense of meaningfulness. She felt the effort

1 was worthwhile because participating in strenuous exercise could help her overcome bodily  
2 limitations to achieve increased vitality and improved quality of life.

3

4 A study has shown that specific motivators and barriers to exercise differ with age,  
5 education, gender, psychological and physical well-being and current level of exercise  
6 (Newson & Kemps 2007). People over the age of 75 are more likely to be motivated to  
7 exercise purely to maintain an active lifestyle than those aged 63 to 74 years, but medical  
8 problems are more likely to prevent them from engaging in exercise compared with their  
9 younger counterparts (Newson & Kemps 2007). Men were found to be more likely  
10 than women to be motivated to exercise by the inherent challenging nature of exercise. High-  
11 level exercisers find the challenge to exercise to be more of a motivator than their low level  
12 counterparts, who reported health concerns to be a more important motivator. Low-level  
13 exercisers also noted a concern that factors associated with exercise and a lack of facilities  
14 and knowledge about exercise prevented them from exercising (Newson & Kemps 2007).

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16 On the other hand, women are more likely than men to report health concerns as a reason to  
17 exercise, and they are more likely to report lack of exercise facilities and exercise specific  
18 knowledge as barriers to exercise (Newson & Kemps 2007). Remarkably, a positive view on  
19 ageing is a strong predictor for long term physical exercise habits (Wurm, Tomasik & Tesch-  
20 Römer, 2010). The authors conclude that intervention programs for older adults need to take  
21 into account the specific contextual factors of the individual. Regular physical activity has  
22 been associated with better outcomes in the post-hip-fracture period (Fiatarone Singh, Singh  
23 & Hansen, 2009; Zidén, Frändin, & Kreuter, 2008). Early findings from the Sarcopenia and  
24 Hip Fracture study (Fiatarone Singh et al., 2009) suggest that individuals who are less  
25 sedentary before sustaining hip fractures tend to have shorter acute-care lengths of stay. In

1 the early post-hip-fracture period, participation in physical activity is predictive of functional  
2 recovery (Talkowski, Lenze, Munin, Harrison, & Brach, 2009). Furthermore, individuals who  
3 remain sedentary after hip fracture are at increased risk for a second hip fracture and further  
4 functional decline (Rodaro, Pasqualini, Iona, & Di Benedetto, 2004).

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6  
7 We selected a person who had completed the routine care for two reasons: 1) to demonstrate  
8 ability of patients to perform exercises at higher intensities of resistance and after fracture  
9 surgery 2) to evaluate change in functional performance following an exercise program based  
10 on the principles of overload and specificity. It is not clear whether this program could have  
11 been implemented at an earlier stage post-operatively. Based on knowledge of the loss of  
12 muscle strength, it would be of importance with respect to the muscle atrophy to start with  
13 strength training as early as possible after surgery (Suetta et al., 2007). Another limitation is  
14 the 1 RM strength testing procedure. programOne of the disadvantages of 1 RM is that it  
15 measures muscle strength at the weakest point in the range of motion of a joint (Jones et al.,  
16 2006). However, isokinetic strength testing is far more expensive and rarely used in clinical  
17 settings. Furthermore, it is possible that improvements, in the presented case, could result  
18 from the “placebo effect” and additional contact rather than from the exercises. Social  
19 support, which can include support from relatives as well as from professionals, can also lead  
20 to increased efforts (Cress, Buchner, Prohaska, Rimmer, Brown et al., 2006) and has been  
21 shown to be related to higher physical activity levels (Annesi 2005). However, it can also be  
22 experienced as obligating and intrusive (Gabriele, Walker, Gill, Harber & Fisher 2005). Social  
23 support has been suggested to have an indirect effect on exercise behaviour through a higher  
24 sense of pleasure during training. Some of the outcome measures are subjective and/or  
25 potentially affected by the amount of motivation. The Hawthorne effect should be considered

1 (Fiatarone Sing et al., 2009). We have no objective knowledge of the patient's functional level  
2 before hip fracture and thus have no way to check if she is close to achieving pre-fracture  
3 status. The functional status pre-fracture is based on the patient's self-report. It would be of  
4 interest to consider a patient not having the same training program for comparing results.

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## CONCLUSIONS

8 This case report show that an exercise program based on supervised progressive strength  
9 training twice a week for three months can be performed by a patients who has undergone  
10 surgery after hip fracture, and, that the designed program has a positive change in balance,  
11 mobility, activities of daily living and health related quality of life was seen after  
12 participation. Furthermore, the maintaining period seemed to improve walking speed and  
13 self-rated health, in addition, for this 86-year old woman. It seems to be of importance for  
14 this patient to participate in strenuous exercise for overcoming bodily limitations to achieve  
15 increased vitality and improved quality of life. This is of importance for clinical practice.

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19 **Declaration of interest:** The authors report no declaration of interest.

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Table 1: Differences at baseline, and follow up after strength training for a hip fractured 86-year old woman

Variables	Outcomes		
	Baseline	Follow up I*	Follow up II**
<b>Bergs balance scale (0-56)</b>	42	48	55
<b>Sit to Stand (s)</b>	31.4	17.6	12.9
<b>Six minutes walk test (meters)</b>	278.20	353.45	538.85
<b>Maximum gait speed, 10 m (m/s)</b>	0.62	0.91	1.33
<b>Timed Up and Go (s)</b>	24.3	13.8	7.2
<b>Step-high (cm)</b>	12.0	20.0	35.0
<b>NEADL sum score (0-66)</b>	38	50	62
<b>SF-12</b>			
(PCS12)	49.5	56.5	74.7
(MCS12)	49.9	59.8	81.4

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Abbreviations:

CI= Confidence interval

NEADL= Nottingham Extended Activity of Daily Living score

SF-12 = Short Form 12 questionnaire for perceived health

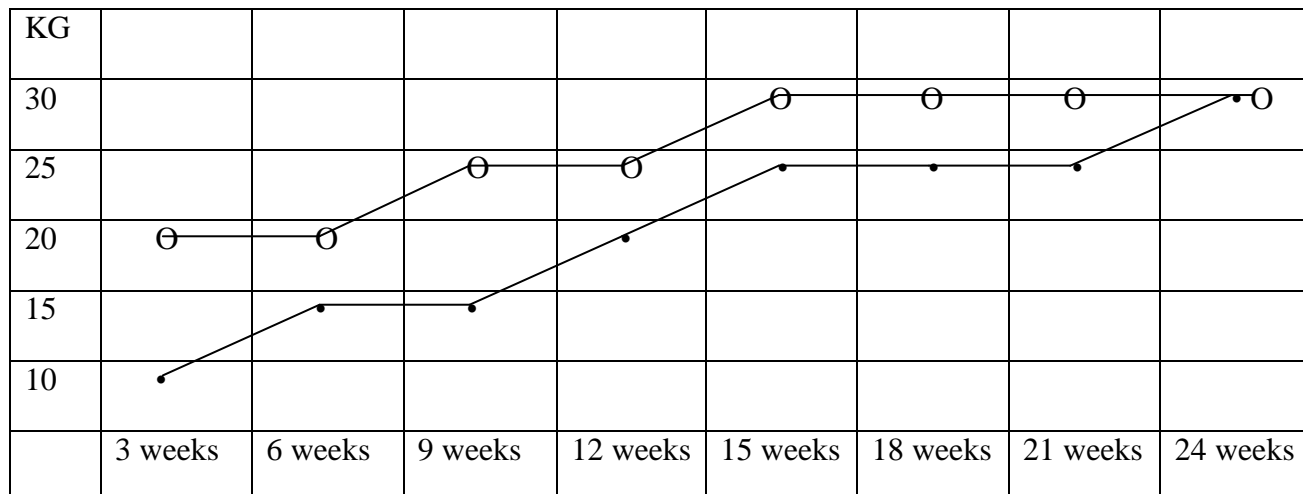
PCS12 = Physical domain of SF-12

MCS12 = Mental domain of SF-12

\*Follow up I=after 24 sessions of progressive strength training

\* Follow up II=after additional 12 sessions of strength training

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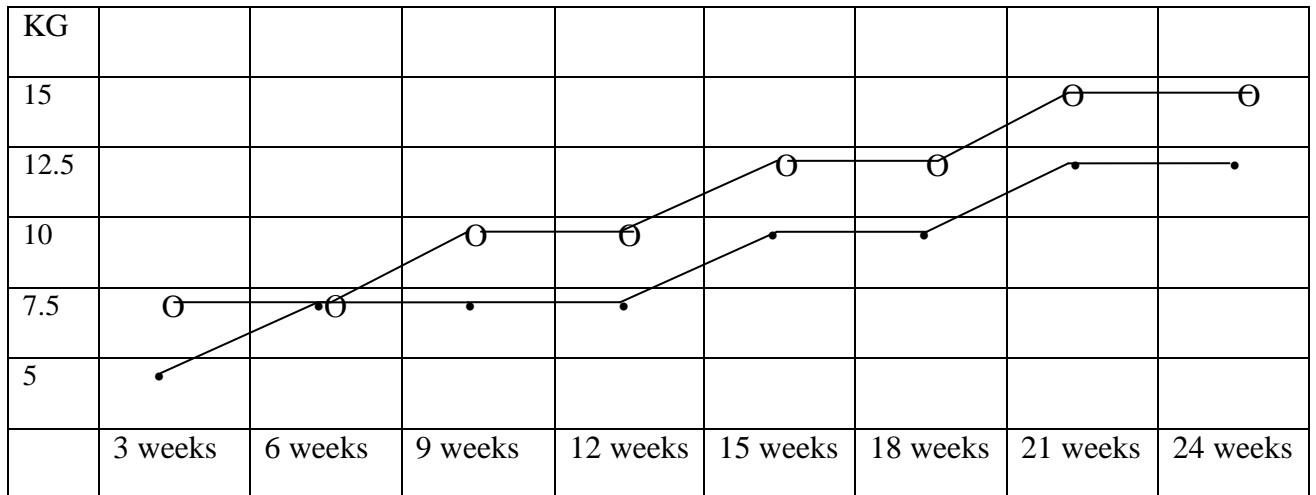
2 **Fig. 1 Changes in 1-RM Leg Press during the two training periods**

3 ●=fractured leg

4 ○=unfractured leg

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8 **Fig. 2 Changes in 1-RM Knee Extension during the two training periods**

9 ●=fractured leg

10 ○=unfractured leg

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